

SOUTH EASTERN SPECIAL EDUCATION LIBRARY LIST

BOOKS:

EARLY CHILDHOOD

TITLE	AUTHOR
Awakening Children's Minds How Parents and Teachers Can Make a Difference This state-of-the-art book, about child rearing and early education, shows that parents and teachers contribute profoundly to the development of competent, caring, well-adjusted children. Offers concrete suggestions for creating and evaluating quality educational environments-at home, in child care, in preschool, and in primary school-and addresses the unique challenges of helping children with special needs.	Berk, Laura
From Message to Meaning: Using a Daily Message Board in the Preschool Classroom The DVD included with this book contains video footage of actual message board times at the High/Scope Preschool over several years as our ideas about using the message board in the classroom developed and evolved. Taken together, these clips illustrate the many ways in which the message board can be used to support children's learning through an engaging and interactive greeting-time experience.	Gainsley, SuzanneThe
Small-Group Times to Scaffold Early Learning This book presents 52 small-group activities, designed for HighScope and other developmentally based programs, that will engage young children and inspire teachers to explore the world of learning in a variety of content areas. You will find many ideas for the kinds of materials you can use for activities and the ways you can interact with children in educationally meaningful and appropriate ways.	High/Scope Educational Research Foundation
Successful Kindergarten Transition Offers a framework for enhancing children's transition into kindergarten. Provides a variety of transition strategies that can be tailored to meet the individual needs of families and schools. Includes reproducible forms (ex. transition brainstorming sheet, parent interview forms, and timeline worksheets) which can help with the transition process.	Pianta/Kraft-Sayre
The Inclusive Early childhood Classroom Easy Ways to Adapt Learning Centers for All Children This book describes practical ways to adjust centers and classroom routines for children with special needs. The suggestions in each chapter will enable all children to learn by keeping them involved developmentally appropriate routines and center-based activities. The six special needs that are addressed are: Developmental Delays, Orthopedic Impairments, Pervasive Developmental Disorder (PPD) and Autism, Attention Deficit/Hyperactivity Disorder (ADHD) and Behavioral Issues, Motor Planning Problems, and Visual Impairments.	Gould/Sullivan

BEHAVIOR

1-2-3: Magic Effective Discipline for Children 2-12 (2nd Edition)

Gives methods for managing behavior of children from the ages of approximately two to twelve years old, without yelling, arguing or spanking.

Phelan, Thomas W. Ph.D.

A Functional Analysis of Behavior (FAB) Model for School Settings

Helpful for those educators who need some additional resource to guide them in FAB assessment and positive behavioral activities. Includes a seven category behavioral diagnostic system for school settings.

Cipani, Ennio Ph.D.

ADD/ADHD Behavior-Change Resource Kit

Contains up to date information (biological bases and basic characteristics) and practical strategies to help kids with attention deficits learn to control and change their own behaviors and build the academic, social, and personal skills necessary for success in school and in life. Includes section on: Managing behaviors, changing behaviors, building social skills, solving homework issues, improving classroom behavior, coping with kids, and easy to use checklist and rating scales.

Flick, Grad L. Ph.D.

Aggression Replacement Training (ART) Revised Edition A Comprehensive Intervention for Aggressive Youth

Orients the reader to the problem of aggression and attempt to place ART in the context of this real and present problem. Focuses on the emotion of anger, the Hassle Log, the role of external and internal triggers, the cues for anger, and anger reducers.

Goldstein/Glick/Gibbs

ALL ABOUT ATTENTION DEFICIT DISORDER

Provides developments in ADD research regarding: Basic symptoms of ADD; Effects on school, work, home, and social life; Causes and developmental course; Seven indicators to predict the future; How to diagnose ADD; How to avoid the critical error in ADD diagnosis; How to treat ADD through counseling, school intervention, behavior management and medication.

Phelan, Thomas W. Ph.D.

BACK OFF, Cool Down, Try Again: Teaching Students How to Control Aggressive Behavior (3 Copies)

Sequel to the book: *Tough to Reach, Tough to Teach: Students with Behavior Problems*. The book uses classroom dynamics to help students move through the developmental stages of social interactions. Provides information on how to use effective teaching procedures in social skill instruction; demonstrates procedures to increase student self-awareness, self-control, self-reliance, and self-esteem; and prepares students to exhibit self-enhancing behavior in response to societal attitudes and actions.

Rockwell, Sylvia

BEHAVIOR INTERVENTION MANUAL: GOALS, OBJECTIVES, AND INTERVENTION STRATEGIES (2 Copies)

Goals, objectives, and intervention strategies for 253 problem behaviors that are grouped by categories. Designed to respond to the most typical behavioral problems exhibited by students in the school setting. Includes both preventive and reactive solutions. Goals/objectives in the manual serve as samples, which can be used in writing IEPs.

House, Samm N.

Behavioral Objective Sequence (4 Copies)

Helps educators assess behavioral competencies of students with emotional and behavioral disorders and helps to determine developmentally appropriate objectives, from which detailed intervention plans can be prepared.

Braaten, Sheldon

Bipolar Disorder: A Cognitive Therapy Approach

Provides a comprehensive guide to conducting cognitive therapy for bipolar disorder. Also, examines the interface between cognitive therapy and pharmacotherapy. Provides strategies for helping address manic and depressive symptoms, prevent suicidal behavior, communicate with family members, and accept the need for medication.

Newman/Leahy/Beck/
Reilly-Harrington/Gyulai

Bipolar Disorder: A Guide for Patients and Families

Author offers a comprehensive guide to the symptoms, diagnosis, treatment and causes of bipolar disorder. For each treatment option he offers he discusses the: advantages, disadvantages, side effects, and other information so an informed decision can be made. He focuses on the importance of: building a support system, planning for emergencies, and giving one's self permission to seek help. He includes: problems that are unique to women, the forms the illness takes in children and adolescents, information we know about the genetics of the disease, how symptoms fluctuate with the seasons, how bipolar disorder treatments can be affected by alcoholism and drug abuse, coping with the stigmatization of psychiatric diagnosis, and he tells family members what they can do to help the person with bipolar disorder.

Decreasing Classroom Behavior Problems: Practical Guidelines for Teachers

Burke, John C. Ph.D.

Techniques that can enhance learning by students and contribute to a positive classroom atmosphere. organized into the following eight sections: A brief introduction to classroom management of disruptive behaviors from a teacher's perspective, Practical Methods for Assessing Behavior Problems in the Classroom, Establishing a Behavior Management Program, Consequences, Methods of Increasing Cooperative Classroom Behavior, Methods of Decreasing Disruptive Classroom Behaviors, Assessing the Effectiveness of an Intervention Program, and Integrating a Behavior Management Program Into a Student's Individualized Educational Program.

Discipline & the Classroom Community: Recapturing Control of Our Schools

Panico, Ambrose P.

Explains the basis of the *Classroom Community Model*.

Provides a stepwise procedure for giving our students the ability to solve their own social and personal problems. Daily lesson plans are provided and are divided into preparation required, materials needed, and lesson directions.

Forms for Helping Children with OCD

Moritz, E. Katia Ph.D.

Forms included are: List of Common Obsessions, Building a Symptoms Hierarchy, Targeting the Symptoms, Picturing the O.C.D., Feeling and Consequences of Resisting the Symptoms, Parents Quiz, The Hand Wash Count Chart, and Reassurance Seeking Behavior Chart.

Forms for Helping the ADHD Child

Shapiro, Lawrence E. Ph. D.

A quick reference book of forty-five forms to aid in assessment and evaluation, collecting data, planning treatment strategies, and implementing the treatment plan. Includes forms that are simple and to the point and can be photocopied (ex. anger thermometer, emotions chart, feelings diary, frustration tolerance checklist, goal chart, manner checklist, and making {or losing} friends form).

GETTING BEHAVIORAL INTERVENTIONS RIGHT (2 Copies)**Proper Uses to Avoid Common Abuses**

Johns, Beverly

This book is designed to provide a better understanding of 18 common behavioral interventions used in today's schools. Each segment focuses on providing examples of appropriate and inappropriate uses of a specific intervention, a definition of the intervention, how to assure that the intervention is implemented correctly, and cautions when using the intervention.

HOW TO IMPROVE CLASSROOM BEHAVIOR SERIES

Booklets in the series are presented so they help the user to clearly define the behavior of concern and then implement step by step programs that deal effectively with that behavior. Each booklet includes: Practical and non-technical information, all the information a teacher needs to implement a strategy, step-by-step strategy presentation, strategy suggestions, examples of various levels of problem severity, ages of students, and instructional settings, interactive learning procedures with space and prompts for oral or written responses, and references and suggestions for further readings.

How To Deal Effectively with Inappropriate Talking and Noisemaking

Kern/Sacks

How To Deal Effectively with Lying, Stealing, and Cheating

Lee/Kubina Jr./Smith

How To Deal Effectively with Whining and Tantrum Behaviors

McComas, Jennifer J.

How To Deal with Students Who Challenge and Defy Authority

Peterson/Peterson/Lacy

How To Help Students Complete Classwork and Homework Assignments
How to Help Students Follow Directions, Pay Attention, and Stay on Task
How To Help Students Play and Work Together
How To Help Students Remain Seated
How to Prevent and Safely Manage Physical Aggression and Property Destruction

Heron/Hippler/Tincani
Milchick, Sherry L.
Kern/Sacks
Axelrod, Saul
Allison, Gary Stephen

How to Maintain Behavior: Second Edition

Manual presents techniques designed to be implemented after behavior changes have been achieved and before a behavior modification program is completely withdrawn. Provides information concerning maintenance of behavior at an acceptable level when the techniques from the behavior modification are no longer in place.

Esveldt-Dawson/Kazdin

I Can't Stop A Story about Tourette Syndrome

A boy is diagnosed with Tourette Syndrome and learns about constructive ways he can manage his condition.

Niner, Holly

INNOCENT TARGETS – When Terrorism Comes to School

Provides an informed and rational examination of this difficult subject starting with the 1970 murder of nine Israeli school children and three adults in a brutal attack that left nineteen others crippled for life. Examines the following topics: History of school related terrorism, Antiterrorism measures for schools, Case studies of two of the largest attacks to date, Terrorism and school buses, Why terrorists target school Children, the emotional impact on these incidents on children.

Dorn, Michael and Chris

INNOVATIVE STRATEGIES FOR UNLOCKING DIFFICULT CHILDREN

Specific strategies, activities and hints for reaching: Attention seekers, manipulators, hostile/aggressive students, and apathetic students. Also, provides information on managing the "Difficult" Classroom. Gives purpose, procedure and follow up to activities.

Bowman/Carr/Cooper/Miles/Toner

INSTRUCTIONAL PRACTICES FOR STUDENTS WITH BEHAVIORAL DISORDERS

Strategies for Reading, Writing and Math

Nelson, J. Ron / Benner, Gregory / Mooney, Paul

This book is intended to guide educators and others in helping students with BD meet established learning outcomes; it is designed to serve as a text for undergraduate, graduate, and in-service courses for teachers, support personnel, and administrators interested in improving the academic achievement of students with BD, this book can also serve as a supplemental text for a methods course on BD.

MAKING GOOD CHOICES – Developing Responsibility, Respect, and Self-Discipline in Grades 4-9

Curwin, Richard L.

Offers Teachers eight ready-to-use strategies with objectives, materials, language, and examples all designed to encourage student to: Accept responsibility for their own behavior, Learn the difference between internal and external control, Learn to predict the outcomes of their decisions, Learn to plan and redesign plans, Learn from mistakes, Learn direct and effective communication, Learn to identify classroom rules that promote responsibility and respect, Learn how to make the classroom their community.

MANAGING PASSIVE-AGGRESSIVE BEHAVIOR of Children and Youth at School and Home THE ANGRY SMILE

Long, Nicholas J./Long, Jody E.

Offers a theoretical explanation of passive-aggressive child and youth behavior. Chapters include: The Secret World of Passive Aggression, Reasons People Behave Passively Aggressively, Becoming Passive Aggressive, Levels of Passive-Aggressive Behavior, Passive-Aggressive Students at School, Passive-Aggressive Students at Home, Counter-Passive Aggression, The New Psychology, And Managing Passive-Aggressive Students.

ODD GIRL OUT – The Hidden Culture of Aggression in Girls

Simmons, Rachel

Helps everyone - from parents and teachers to coaches and counselors - understand how to cope with girls' aggression in our schools. With real-life stories and important discoveries, this book illuminates the most pressing social issues facing girls today.

ON OUR BEST BEHAVIOR: Positive Behavior-Management Strategies for the Classroom – 2nd Edition

Zimmerman, Barbara Ph.D.

This book is designed to provide practical behavior management strategies for educators and parents. It is intended to give suggestions for working and interacting with all children and students, whether they are diagnosed with behavior problems or not. This book provides both theoretical and experiential rationales for the strategies suggested. The strategies are intended to provide home and school environments that foster cooperation and learning.

PARENTING WITH POSITIVE BEHAVIOR SUPPORT

A Practical Guide to Resolving Your Child's Difficult Behavior

Hiememan, Meme / Childs, Karen / Sergay, Jane

This book is intended for parents of children experiencing typical problems with behavior and possibly more significant difficulties.

It also may be beneficial for other caregivers who are involved regularly in the lives of the children or families, including people such as teachers, baby sitters, grandparents, coaches, and therapists. The book's organization, examples, and activities are well suited for training seminars and other instructional formats.

POSITIVE STRATEGIES FOR STUDENTS WITH BEHAVIOR PROBLEMS

Crimmins, Daniel / Smith, Philip / Bailey, Alison

This book provides a starting point for educators supporting students with challenging behavior and provides a means to deliver effective supports that are grounded in research and anchored in a humanistic orientation. It also refers frequently to research on individualized PBS, classroom management, behavior therapy, and other related topics.

PRACTICAL CHARTS FOR MANAGING BEHAVIOR

Lavelle, Lynn

A collection of 40 charts, each accompanied by a brief explanation and sample copy to illustrate the chart's use. Charts can be used in monitoring progress or as a tool to manage and shape the appropriate behaviors or skill needed for success. Sections include: Monitoring sheets, time increment sheets, weekly sheets, subject charts, immediate reinforcement charts and classroom monitoring charts.

Practical Ideas That Really Work for Students with ADHD (3 Copies)

McConnell/Ryser/Higgins

Materials intended for use with students in kindergarten through grade 12. The two main components are: An evaluation form with a rating scale and idea matrix, and a book of practical ideas. The rating scale is a criterion-referenced measure of evaluating behaviors that impact student learning. Items on the scale are specific descriptors that are correlated to the DSM-IV indicators for ADHD. The idea matrix provides a systematic way of linking the results of the rating scale to interventions. The ideas assist teachers in improving students' attending and organizational skills and in decreasing their behavior problems related to impulsivity and hyperactivity. Reproducible worksheets are included.

Practical Suggestions for AD/HD

Jones, Clare B.

Focuses on the latest research and innovative practices. Offers suggestions and strategies to cope with this disorder; Examines the roles of professionals and family; Promotes self-advocacy and self-management; Explores the implications of the federal laws serving this population; Delves into the new research on the specific differences of the female affected with this disorder, and Exemplifies the types of environmental changes, classroom activities, and personal strategies and resources which can be used to manage and educate persons with AD/HD.

STRESS Can Really Get on Your Nerves

Romain/Verdick

Skipping school and kicking bricks are NOT good cures for stress. Screaming and yelling won't help, either. Stop being a worried wreck and start handling your stress. This book tells you how to find facts about stress, strange-but-true tales about stress, the world's worst stress relievers (things not to try and why), ways to be a Panic Mechanic and fix your own stress messes and more.

Survival Strategies for Parenting Children with Bipolar Disorder

Lynn, George T., M.A., M.P.A., C.M.H.C.

Innovative parenting and counseling techniques for helping children with bipolar and the conditions that may occur with it.

The author offers clear, practical advice on recognizing the symptoms, understanding medication, accessing the necessary support at school, and managing the day to day challenges of parenting a child with Bipolar Disorder. Bipolar Disorder frequently is found in

combination with ADHD, Tourette Syndrome, and Asperger's Syndrome, therefore the author uses case studies to show what these conditions have in common, how they differ, and how they relate to each other.

Taking Tourette Syndrome To School

This book helps other children understand, and no longer fear or ridicule, a child's special challenges

Krueger, Tira

Teaching and Working with CHILDREN Who Have Emotional and Behavioral CHALLENGES

Guidebook covers the following topics: How to meet the provisions of IDEA '97, causes of emotional and behavioral difficulties, what you need to know about students who take medication, how to build a positive classroom climate, ways to manage aggressive behavior, components of effective alternative settings, when to utilize school-based supports, and how to work in collaboration with families. Also, includes a list of organizations, state special education offices, state children's mental health departments, and other resources.

Quinn/Osher/Warger/Hanley
Bader/Hoffman

Teaching Students with Learning and Behavior Problems (Seventh Edition)

Reviews the roles and duties of teachers in the management of students with school related problems; provides teachers with a series of discussions that focus on these school related difficulties; provides basic information regarding appropriate assessment techniques and instructional methods; and provides suggestions for specific material and sources. Includes chapters on: Problems in Oral Communication, Teaching Students Who Have Reading Problems, Problems in Written Composition, Improving Spelling Skills, Correcting Handwriting Deficiencies, Problems in Mathematics Achievement, Evaluating and Managing Classroom Behavior, Teaching Study Skills to Students, Transitions from School to Independent Living, and Integrating Technology in the Classroom.

Hammill/Bartel

THE ADD/ADHD Checklist

Written to provide teachers and parents with a better understanding of children and teenagers with ADD/ADHD and the kind of support and intervention that is necessary for their success. Provides simple, concise, easy to read checklist that is organized into the following 5 sections: Checklist for Basic Information on ADD/ADHD, Checklists for Parents, Checklists for Teachers, Academic Strategies for Home and School, and other important checklists for Parents and Teachers.

Rief, Sandra M.A.

The ADHD Companion: Attention Deficit Hyperactivity Disorder

Grades K-12. Provides easy to use ideas and strategies. Provides tips and handouts you can use with your multidisciplinary team to meet the student's academic, behavioral, and social needs. The format of each lesson includes: Strategy focus, the need, strategy description, strategy goal, and other strategies.

Brown, Molly Lyle

The Bipolar Child: The Definitive and Reassuring Guide to Childhood's Most Misunderstood Disorder Revised and Expanded Edition

The authors comprehensively detail the diagnosis, tell how to find good treatment and medications, and advises parents on ways to advocate effectively for their children at school. The book also includes: an IEP for a bipolar child, crucial information about the stages of adolescence, hospitalization, insurance, the day to day impact the illness has on the child, promising new mood stabilizing drugs, advice on getting appropriate school accommodations, discussion on the complexities of family life when more than one family member has the illness, and a chapter dealing with deficits in the area of executive functions.

Papolos, Demetri & Janice

The BIPOLAR DISORDER SURVIVAL GUIDE What You and Your Family Need To Know

Provides information and practical advice about bipolar disorder. Written for those who have bipolar disorder as well as their families. Provides information on: Recognizing early warning signs of mania or depression, understanding everyday ups and downs-and when it's your symptoms talking, working with your doctor to find the right medication and therapy, preventing mood swings from ruling your life, and staying on track at home and at work.

Miklowitz, David J., Ph.D.

THE OPPOSITIONAL CHILD

Braman, Randall O.

Through the use of discussion, diagnosis, case studies and drawings, learn how to recognize and change the self-defeating behavior of a child who persists in doing the opposite of what he should do, and the opposite of what he really wants to do.

The Source for ADD/ADHD: Attention Deficit Disorder and Attention Deficit/Hyperactivity Disorder

Richard/Russell

Addresses the questions of professionals who are responsible for designing and implementing educational programs for children with ADD/ADHD. Material covered in the chapters include: Myths and realities, definition of ADD/ADHD, characteristics, diagnosis, medical intervention, behavioral intervention, educational intervention, home intervention, and resources.

Tics and Tourette Syndrome A Handbook for Parents and Professionals

Chowdhury, Uttom

Tourette Syndrome and tic disorders are very well known yet frequently misunderstood conditions. This book examines their signs, symptoms and possible causes. Author offers sound advice and practical techniques for managing symptoms as well as reviewing the current medical treatments available.

TOUGH to Reach, Tough to TEACH: Students with Behavior Problems

Rockwell, Sylvia

Author prepares teachers for the shock of abusive language and hostile behavior in the classroom setting. Provides strategies for defusing and redirecting disruptive behavior. Contents include: the classroom climate, scheduling, interventions, instructional focus, dealing with changes, and parent/teacher relations. Samples included: lesson plan forms, worksheets, progress charts, notes to aides, notes to parents, decision making sheet, instructional games, organizational projects for students, interventions, and quick reference checklist for intervention strategies.

SELF-CONCEPT/SELF-HELP/SOCIAL SKILLS/BUILDING CHARACTER

A Framework for Understanding Poverty-A Cognitive Approach

The purpose of the book is to help those teachers, principals, district leaders, counselors, school nurses and the many other educators who work with the poor to positively impact the opportunities of their student/clients. It also examines and names the experiences of living in poverty, middle class and wealth.

Payne, Ruby Ph.D

ADOLESCENTS AND ADD: Gaining the Advantage (2 Copies)

A book for students to read. A book written for the adolescent with ADD to give the student a better understanding of the disorder and provide advice to help the student achieve success in and out of the classroom. Includes: Tips on getting yourself organized, on dating, on driving, on how to achieve greater success in your classes, and on how to stand up for your rights. Includes tips from other students with ADD and a resource list of other books on ADD.

Quinn, Patricia M.D.

Bullies Are a Pain in the Brain

A book for students to read. Provides important truths about bullies and how to deal with them.

Romain, Trevor

Caring Kids: Social Skills & Character Education Lessons for Grades 1-3

Caring Kids is a curriculum to develop the social-emotional skills necessary to meet these challenges. It also provides children with Opportunities to learn, practice, and apply social-emotional skills throughout the day.

Koenig, Tammy
Meyer, Bev

FIGHTING INVISIBLE TIGERS: A Stress Management Guide for Teens Revised & Updated

Provides a look at the pressures felt by young people today. Provides strategies for surviving and thriving in the “jungle of life”. Includes: Ten stressors of today’s teens, thirteen misconceptions that guarantee trouble, how and when to take control of your life, the ASSERT formula for getting needs met, and how to grow a funny bone and have more fun.

Hipp, Earl

FIRST CLASS CHARACTER EDUCATION ACTIVITIES PROGRAM Ready-to-use Lessons & Activities for Grades 7-12

Resource contains 95 ready-to-use lessons with reproducible activities. Lessons focus on defining the nature and aspects of good character and cover a wide range of topics, from behavior in the auditorium and corridors to attitudes regarding a variety of personal and social issues. Issues include: managing anger and stress, family roles, violence, impact of television, cheating, drugs, facing adversity, bullying, first impressions, rules of etiquette and much more.

Koehler/Royer

GETTING AHEAD IN A JUST-GETTIN’ BY WORLD (2 book set, workbook & facilitator notes)

The workbook Getting Ahead in a just-gettin’-by world: Building Your Resources for a Better Life is for people who are living in poverty or unstable situations. It’s about building economic stability for ourselves. It’s about a better future for our communities. The facilitator notes book was written to co-investigate where investigator and facilitator learn together and open to the stories, knowledge, and insights of the investigators known a participants.

Devol, Philip

GOOD IDEAS TO HELP YOUNG PEOPLE DEVELOP GOOD CHARACTER

Ways to Teach the Six Pillars of Character Volume 1 (3rd Edition)

Presents some of the Coalition’s fundamental documents along with information about its projects and programs. The Coalition is a nonpartisan and nonsectarian alliance of hundreds of schools, youth-service, and other community organizations nationwide, that recognizes the need to systematically teach and advocate the basic shared values of: trustworthiness, respect, responsibility, fairness, caring, and citizenship. These six values have been dubbed the “Six Pillars of Character”. Section two of this book consists of lessons and activity ideas for classrooms and small youth groups. Lessons are given for ages Pre-K-12 grade. Each lesson includes: overview, preparation/materials needed, setting, and procedure.

Nish, Steven

GOOD IDEAS TO HELP YOUNG PEOPLE DEVELOP GOOD CHARACTER

Hanson/Nish/Fritz

More Ways to Teach the Six Pillars of Character Volume 2

Provides more lessons and activities for bringing the “Six Pillars of Character” to schools, youth groups and communities.

Handling Relationships: 60 Problem-Solving Activities (Revised)

Bunnell, Steve

Contains 60 reproducible activities to teach students how to maintain healthy relationships. Helps students develop the empathy, analysis, and problem-solve skills necessary for getting along with people in different situations.

Hi, I’m Adam: A Child’s Story of Tourette Syndrome

Buehrens, Adam

A book to be read to/ with students. The book was written and illustrated by Adam Buehrens. Adam is 10 years old and had Tourette Syndrome. He provides information about Tourette Syndrome, his frustration, fears, and embarrassments, as well as his successes.

Josh’s Smiley Faces: A Story About Anger

Ditta-Donahue, Gina

A book for children to read to/with their parents/educators. An effective tool for parents/educators to help young children learn how to express anger, frustration, and other difficult emotions. Discusses the shaping of behavior with reward programs.

KNOWING YOURSELF, KNOWING OTHERS

Cooper / Widdows

A Workbook for Children with Asperger’s Disorder, Nonverbal Learning Disorder, and Other Social-Skill Problems. 40 simple, fun Activities to teach kids to: Read social cues – Resolve conflicts with friends – Understand others’ needs and intentions

MANY WAYS TO LEARN

Stern/Ben-Ami

Young People’s Guide to Learning Disabilities (2 Copies)

A book for students to read. Written for young children with learning disabilities. Provides a clear and positive understanding of what it means to have a learning disability. Offers a variety of suggestions, techniques, and materials for helping students learn how to compensate for learning disabilities.

MOTIVATING STUDENTS WHO DON’T CARE: SUCCESSFUL TECHNIQUES FOR EDUCATORS

Mendler, Allen

More teachers than ever are frustrated with legions of students who expect success but are unwilling to work for it. “Fast and Easy” has replaced “Work and Earn” as a motto that guides too many of our youth. Students are missing the idea that it is their responsibility to learn information, practice material and attend school. They often feel as though they should be adequately entertained. Feeling good has become more valued than working hard.

Relationship Development Intervention with Children, Adolescents and Adults

Gutstein/Sheely

Over 150 social and emotional development activities for Asperger Syndrome, Autism, PPD and NLD. Activities can be undertaken independently, or with a teacher or therapist.

Relationship Development Intervention with Young Children

Gutstein/Sheely

Social and emotional development activities for Asperger Syndrome, Autism, PPD and NLD designed for younger children between ages two and eight. The set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions.

Room 14: A Social Language Program – Activities Book

Wilson, Carolyn

Use the activity sheets as a springboards for discussion and further practice. Use the last activity sheet in each lesson to help your students decide on times and places to practice the skills they’ve learned.

Room 14: A Social Language Program – Instructor’s Manual

Room 14 is a practical resource for building social language. Room 14 will teach your students skills that reinforce social growth, personal happiness, and academic success.

Wilson, Carolyn

THE “PUTTING ON THE BRAKES” ACTIVITY BOOK FOR YOUNG PEOPLE WITH ADHD (2 Copies)

Helps teach problem solving, organizing, setting priorities, planning, and maintaining control. Uses reproducible pictures, puzzles, and other techniques. Sections include: All About ADHD; All About You; Sharpening Your Skills; Succeeding in School; and Setting Goals.

Quinn/Stern

VIOLENCE PREVENTION SKILLS: LESSONS & ACTIVITIES for Elementary Students

Provides a ready to use curriculum for elementary educators. Curriculum is based on real life situations to help build student’s character, prepare them to recognize situations that could become violent, and to teach them the skills they need to deal with such conflicts in a non-violent manner. Includes reproducible practice worksheets.

Begun/Huml

We Can Get Along: A Child’s Book of Choices

A Book to be read to/ by students ages 3-8. Focuses on kindness, respect, tolerance, and responsibility. Promotes peaceful behaviors and positive conflict resolutions.

Payne, Lauren Murphy, M.S.W.

We Can Get Along: A Child’s Book of Choices (A Leader’s Guide)

A companion to the children’s book *We Can Get Along*. Provides: 15 lessons to reinforce the ideas in the picture book, follow up questions and suggestions, special home handouts, letters to parents and caregivers, and reading lists. Includes 19 reproducible handout masters.

Payne/Rohling

WHAT DO YOU STAND FOR? A Kid’s Guide to Building Character (2 Copies)

Goal of the book is to help students understand themselves better, to figure out what they stand for-and what they won’t stand for. How they can be more confident and accepting of themselves and others. Also, how they can share their talents, abilities, skills, and interest. Each chapter includes background information, definitions, explanation of related terms, and lore and knowledge about a trait. Dilemmas are given to use for journaling, writing essays, discussion, debate, role playing or reflection. Suggested activities are given in categories including language arts, science, technology, math, social studies, history, family studies, the arts, sports, and/or games. Each chapter ends with an inspiring true story of someone who exemplifies that trait. Resource sites are given. Includes a variety of reproducible worksheets.

Lewis, Barbara A.

CLASSROOM

Classrooms That Work: They Can All Read and Write, 2nd Edition

We wanted this book to be a positive resource containing practical ideas, activities, and organizational strategies that would result in teachers saying, “I can do that-I see how that would help and fit in with what I currently do.” This book should also be helpful to teachers educators, especially those teaching courses in reading diagnosis and remediation and reading methods.

Cunningham, Patricia
Allington, Richard

Curricular and Instructional Approaches for Persons with Severe Disabilities

The three major areas this textbook encompasses are: Basic principles for teaching persons with severe disabilities, curricular and domain areas, and trends and issues in service delivery. Chapters include: Basic Principles of Learning; Assessment For A Functional Curriculum; Program Development, Evaluation, and Data-Based Decision Making; The Technology of Instruction; Nonaversive Behavioral Intervention in the Community; Domestic and Community Living Skills; Employment Preparation of Students With Severe Disabilities; Leisure and Recreation Programming to Enhance Quality of Life; Communication Intervention For Persons With Developmental Disabilities; Augmentative and Alternative Communication; Strategies and Instructional Procedures to Promote Social Interactions and Relationships; A Functional Approach to Academic Instruction; Assistive Technology; Early Intervention; Effective Consultation for Classroom and Community Settings; and Medication Management.

Cipani/Spooner

Differentiated Instructional Strategies: One Size Doesn't Fit All

Presents techniques and processes that teachers can use to adjust learning based on the individuals knowledge, skills, experience, preferences, and needs. Included with explanations and examples are: Centers, Projects, Problem-based Learning, Inquiry Models, and Contracts. Also included are: over 50 planning models, matrixes, rubrics, checklists, and questionnaires to help teacher plan instruction and assess on an individual basis.

Gregory/Chapman

Differentiating Instruction in the Regular Classroom How to Reach and Teach All Learners, Grades 3-12 (2 Copies)

A resource that tells you how to: Develop engaging task for every learner, provide flexible instructional groupings, create tiered assignments, grade differentiated task fairly, manage your classroom when students are doing different things at different times, differentiate for special populations, and how to meet curriculum standards and requirements. Includes reproducible handouts, examples, and resources.

Heacox, Diane, Ed.D.

Educating Children with Multiple Disabilities A Collaborative Approach

With the practical, research-based guidance in this textbook, teachers will learn effective strategies for educating students with severe and multiple disabilities in a variety of appropriate environments.

Orelove/Sobsey/
Silberman

Educating Students Who Have VISUAL IMPAIRMENTS with OTHER DISABILITIES

This book provides invaluable information for professionals who serve students who have visual impairments with other disabilities and their families, from infancy to adulthood. Gives practical Suggestions for students with: deafblindness, learning disabilities, orthopedic disabilities, neurological disabilities, and emotional and behavior problems.

Sacks/Silberman

EXCEEDING EXPECTATIONS: A User's Guide to Implementing Brain Research in the Classroom

A step-by-step guide to implementing the Integrated Thematic Instruction Model. Designed to implement the best we know about the human biology of learning, instructional strategies, and curriculum development. The goal of the ITI model is to “grow responsible citizens.”

Kovalik/Olsen

FIRST YEAR TEACHER'S SURVIVAL KIT

Ready-to-Use strategies, tools & activities for meeting the challenges of each school day.

Thompson, Julia G.

<p>Homework Without Tears: A parent’s guide for motivating children to do homework.....and to succeed in school. The objective of this book is to make the time spent with children about homework positive and rewarding for both of you. We want to Help our children to do well in school, develop a good self image and gain the confidence they need to become responsible, productive adults.</p>	<p>Canter, Lee & Marlene</p>
<p>Instruction for All Students Use this book as a tool to design and deliver focused, engaging, and challenging lessons, and assessments of the learning of K-12 students.</p>	<p>Rutherford, Paula</p>
<p>PRACTICE WITH STUDENT-INVOLVED CLASSROOM ASSESSMENT Provides creative and engaging hands-on activities that help teachers bring student-involved assessment to life in their own classrooms. Offers guidance on setting up and conducting learning teams for assessment literacy development; Learning activities equally effective for pre-service and in-service teachers; Activities that model student involvement by engaging educators in the assessment of their own classroom practices; Attention to issues of diversity in conducting classroom assessments; A rubric for judging assessment quality and extensive practice in applying it.</p>	<p>Arter/Busick</p>
<p>Serving Students with Severe and Multiple Disabilities: A Guide to Strategies for Successful Learning This guide offers instructional frameworks that blend academic and functional content to deliver purposeful instruction.</p>	<p>LRP Publication</p>
<p>Strategies for Teaching Students with Mild to Severe Mental Retardation Helps educators, researchers, and parents foster a closer relationship between research and practice, two of the elements of effective education. Includes the importance of student engagement in academic success. Discusses the use of technology as a teaching tool for carrying out daily instruction and the use of cognitive-behavioral techniques to improve classroom performances. Addresses and analyses social skill training, curricular programs, and describes ways to facilitate the acquisition of pro-social skills.</p>	<p>Gable/Warren</p>
<p>SURVIVAL GUIDE for the First-Year Special Education Teacher Includes sections on: Getting Ready to Teach; Tips for the Classroom; Building Rapport; Interfacing with Regular Educators; and Be Kind to Yourself and Enjoy.</p>	<p>Carballo/Cohen/Danoff Gale/Meyer/Orton</p>
<p>Teaching Language Arts, Math, & Science to Students with Significant Cognitive Disabilities This book prepares educators to adapt lessons in language arts, math, and science for students with disabilities, create effective learning environments through peer tutoring, cooperative learning, and co-teaching, set appropriate expectations for student achievement, and align instruction with state content standards.</p>	<p>Browder/Spooner</p>
<p>The General Educator’s Guide to Special Education A Resource Handbook for All Who Teach Students with Special Needs (Second Edition) Divided into the following 5 sections: Section I provides the definitions of the various disabilities, educational approaches, and most common medical treatments; Section II gives a step by step explanation of the special education process. This section includes both the formal and informal assessment tools most frequently used; Section III includes curriculum and behavioral modifications; Section IV is a reference section of the medications most frequently prescribed for school-aged children; and Section V includes resources including disability awareness books, websites, and fact sheets.</p>	<p>Maanum, Jody L.</p>

INCLUSION

A TEACHER'S GUIDE TO INCLUDING STUDENTS WITH DISABILITIES IN GENERAL PHYSICAL EDUCATION – 3RD Edition Block, Martin
This book is about abandoning the idea of disability as most people conceive it. In effect he has written a book about ability, about the ability of each child to play, to learn to use his or her body for exercise, for recreation, for competition, and for joy. In this book there are many designations, many specific recommendations, and many types of disabling conditions discussed. The great joy is to realize that there are no real disabilities, but only different abilities. There are no conditions that limit possibility for any child. The limits of our capacity to include children with all forms of “disabilities” are only in the extent to which we can imagine a more inclusive and more accepting world.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference Second Edition (2 Copies)

Provides a conceptual model and a range of samples so teachers can create classrooms which welcome, include, educate, and support all students. The four sections include: The Process of Teaching, Decision-making and Planning, Fine-tuning for Individual Learners, and Refine, Reflect, Assess and Evaluate.

Cole/Horvath/Chapman/
Deschenes/Ebeling/Sprague

DIFFERENTIATED INSTRUCTION GUIDE FOR INCLUSIVE TEACHING

Explores the critical issues related to differentiation of instruction and has synthesized them into a model that will become second nature in your planning processes. Acknowledges the challenging realities of providing all students with access to the general education curriculum, but counters these with a practical model and concrete suggestions.

Moll, Anne M. Ed.D.

Differentiating Instruction for Students With Learning Disabilities Best Teaching Practices for General and Special Educators

These classroom-proven strategies empower the teacher to target instructional modifications to the content, process, and products for students with learning disabilities in the general and special education classroom. These best practices are the most up-to-date tactics available and specify numerous ways to differentiate instruction for students with learning disabilities. Invaluable for teachers in both inclusive and individual classes, this book provides numerous ideas and examples to help.

Bender, William N.

HOW TO Differentiate Instruction In Mixed-Ability Classrooms (2nd Edition)

Provides information on how to use students' readiness levels, interest, and learning profiles to address student diversity. Shows teachers how to structure lessons at every grade level and content area to provide “scaffolds”-as well as high-speed elevators-for: The content of lessons, the processes used in learning, and the products of learning. Strategies included: Curriculum compacting, “sidebar” investigations, entry points, graphic organizers, contracts, and portfolios.

Tomlinson, Carol Ann

INCLUSION: 450 STRATEGIES FOR SUCCESS (2 Copies)

A Practical Guide For All Educators Who Teach Students With Disabilities

Focuses on inclusive practices for students with disabilities in the general education environment. The book contains sections on: Ideas to help develop and implement an inclusive education program; Ideas and strategies for modifying and adapting the curriculum; and an Appendix with reproducible worksheets and resources to assist with inclusive education. Includes chapter on: Accommodations, Daily Assignments, Written Language, Spelling, Mathematics, Organizational Skills, Directions, Large Group Instruction, Classroom Assessment, and Attention Difficulties.

Hammeken, Peggy A

INCLUSION An Essential Guide For The Paraprofessional

This practical, easy-to-use publication has been developed for paraprofessionals and classroom assistants working in today's educational environment. The publication is filled with ideas and strategies, many of which can be put into practice immediately without formal training.

Hammeken, Peggy

INCLUSION: STRATEGIES FOR WORKING WITH YOUNG CHILDREN

Moore, Lorraine O., Ph.D.

A Resource Guide For Teachers, Childcare Providers, and Parents

Contains guidelines and strategies for adults working with 3-6 year old children in kindergarten programs, early childhood settings, and Head Start programs. Includes information on: Developmental appropriate practices for the classroom, cycles of learning, formal and informal assessment strategies, and strategies for managing behaviors. Provides over 350 strategies to help young children: Increase large and small motor skills, develop socially and emotionally, acquire better communication, listening and attending skills, work toward self-management of behaviors, and develop preparatory reading, writing, and math skills. Includes reproducible handouts.

Solving the Grading Puzzle for Students with Disabilities

Munk, Dennis D.

Familiarizes the reader with common issues that arise when attempting to grade the performance of students with disabilities and presents strategies for increasing the accuracy, fairness, and meaningfulness of their grades. Offers help on selecting and implementing “grading adaptations” that can be used for an entire class or for individual students. Also, provides the relationship between philosophical and ethical issues related to grading and specific grading procedures.

Supporting Differentiated Instruction – A Professional Learning Communities Approach

Fogarty/Pete

While the topics of differentiated instruction and PLC’s are typically addressed independently, the authors weaves the two into a seamless garment. The book proposes a pathway toward true professional development that honors the professionalism of teachers while concurrently targeting the achievement needs of the academically diverse learners they serve. This book offers many individual gems that combine to form powerful mosaics for teaching, learning, and professional collaboration.

Teaching Kids With Learning Difficulties in the Regular Classroom

Winebrenner, Susan

Strategies and Techniques Every Teacher Can Use to Challenge & Motivate Struggling Students

Contains step-by-step strategies, techniques, and activities. Provides information on how to: get all students involved in all learning, intervene effectively with learning difficulties, match teaching to students learning styles, teach to multiple intelligences, get parents involved, teach students how to behave appropriately, improve students’ learning success in all subject areas, and how to use technology to help students learn. Includes resource lists and reproducible forms and handouts.

THE INCLUSION FACILITATOR

Dover, Wendy

A manual with basic forms and activities used to encourage collaboration in student educational planning and placement. Includes sections on: Student Information Profiles, Adaptation/Modification Options, Individual Modification Planning, Instructional Co-Planning Documents, and Collaborative Teaching.

The Teacher’s Guide to Intervention and Inclusive Education 1000+ Strategies to Help ALL Students Succeed!

Hannell, Glynis

Today’s classroom welcomes diversity, where many levels, speeds and styles of learning coexist. This book is a teacher’s treasure, providing over 1,000 specific strategies to help... structure a well planned inclusive environment, implement creative and thoughtful learning interventions and create an atmosphere of flexibility and compassion.

LEGAL

ALTERNATIVE SCHOOLS: Legal Guidance for Serving Special Education Students Second Edition

Sharp, Karen Glasser

This publication was designed to provide accurate and authoritative information. The author's law practice is devoted primarily to special education law, particularly in the area of employment discrimination and harassment prevention.

Disability-Based Bullying and Harassment in the Schools: Legal Requirements for Identifying, Investigating and Responding

LRP Publication

Part I of this pamphlet addresses bullying and harassment in the context of Section 504 and Title II, discussing the standards established by OCR and the courts for when such conduct rises to the level of discrimination on the basis of disability. Part II examines the FAPE standard under the IDEA and the impact of harassing conduct on a child's ability to receive educational benefit in the classroom.

Education Students with Hearing and Visual Impairments: Navigating the Legal Issues

LRP Publications
Slater, Amy

How can a district ensure the appropriate evaluation of a student who can neither see nor hear? This book is intended to address these questions, as well as other unique issues that the education of students with hearing and/or visual impairments may present.

From the FERPA File: Quick Tips on Student Education Records

LRP Publications
Norlin, John

We have updated this book to add additional tips on emerging student record issues, such as test protocols, safeguarding records, electronic communications, and disclosures in the event of health or safety emergencies. Also, existing tips have been updated to account for revisions made to FERPA's regulations in 2008.

Manifestation Determinations: Avoiding Needless Conflict and Common Mistakes

LRP Publications
Walsh, Jim

This book will explore the specifics of the law, as it has been amended in 2004. It also will point out the practical implications of the law for educators and parents of students with disabilities.

One-to-One Aides for Students With Autism: A Practical and Legal Guide

LRP Publications
Slater, Amy&Nissman, Cara

This book offers practical and legal guidance on many issues surrounding one-to-one aides for children with autism.

Related Services Under the IDEA: Overview of Key Guidance and Legal Decisions

LRP Publications
Norlin, John

Under the IDEA Act, "related services" are supportive services provided to students with disabilities to assist them in benefitting from special education. Just as eligibility for special education turns on the needs identified in a student's evaluation, so too does the students eligibility for related services.

Revocation of Consent and Other Key Changes to the IDEA Part B Regulations

LRP Publications
Norlin, John

This book focuses on the new language explicitly allowing parents to unilaterally revoke their consent for the continued provision of special education and related services to their child. Part one is devoted to the issue of revocation of consent. Part two contains a discussion on the other provisions of the revised regulations, with an emphasis on non-attorney representation in IDEA due process hearings.

The Answer Book on Transportation for Students with Disabilities

LRP Publications
Pitasky/Baird

Transportation is among the many services that school districts must provide as part of the package of special education and related services to students with disabilities. This book is designed to assist both educators and attorneys in their efforts to design legally compliant transportations programs. The simple question and answer format is intended to provide readers with a user-friendly approach to obtain legal guidance regarding the most common concerns that arise in this area of special education law.

Truancy, Work Refusal and Home Problems: When are Schools Responsible?

Martin, Jose L.
LRP Publications

Introduces the proper boundary of the roles of public schools and state mental health care and juvenile justice systems. Interprets the scope and role of the IDEA, strategies for school districts and IEP teams and helps clarify ED eligibility and the limits of public schools' roles. (2 copies)

RTI

Fidelity and RTI: Strategies to Ensure Intervention Integrity in Your Schools

Fidelity has to be part of a proactive, well-planned infrastructure. This involves district leadership that supports schools, provide clearly delineated processes and procedures, and enables, schools to create systems for ensuring and measuring fidelity. Professional development is necessary in order for teams and practitioners to be skilled in the problem- solving process and knowledgeable about date-based decision-making and research-based instructions/intervention.

LRP Publications

Keeping RTI on Track: How to Identify, Repair and Prevent Mistakes that Derail Implementation (2 copies)

This book talks about how RtI is a journey, and if you keep trying and consistently make changes based on data, the odds will be in your favor that you will improve students' learning.

LRP Publications

Mathematics RTI: A Problem-Solving Approach to Creating an Effective Model

This book is structured according to four sections, each section representing a step in a problem-solving process – Defining the Problem, Analyzing the Problem, Developing and Implementing the Plan, Evaluating the Plan.

LRP Publications
Allsopp-McHatton
Ray - Farmer

Research-Based Strategies – Narrowing the Achievement Gap for Under-Resourced Students

The purpose of this book is to provide strategies for teachers so that they can narrow/eliminate the achievement gap for under-resourced students. Does the following chart (on Academic Strategies, Researchers, and Explanation) have all the answers? No. But it does provide many tools to begin the process of increasing achievement.

Payne, Ruby Ph.D.

Response to Intervention An Alternative to Special Education

Self-study publication for continuing education. Designed to support practioners in their efforts to keep their knowledge and skill current in a broad range of administrative and clinical areas. Learn how SLPs can work as part of an RTI team, with special focus on a language/literacy team using the five building blocks of reading from the National Reading Panel.

American
Speech-Language
Hearing Assoc.

Responsiveness To Intervention: A Collection of Articles

This book presents a select set of articles taken from recent issues of Teaching Exceptional Children that establish a cogent framework for understanding responsiveness to intervention as a means of preventing academic failure and identifying students as having learning disabilities.

CEC

RTI: The Classroom Connection for Literacy-Reading Intervention and Measurement

This book is not meant to be about reading research. Rather it provides a framework for implementing research-based techniques in each of the five key precepts of reading along with suggestions for monitoring student progress.

Kemp / Eaton

RTI and the Classroom Teacher

A guide for fostering teacher buy-in and supporting the intervention process. How teachers are prepared and involved will make a substantial difference in the success of RTI and, most importantly, in improving student performance. This guide is designed to help district and school administrators and school personnel as you train and support classroom teachers in the RTI process.

LRP Publications
Hardcatle/Justice

RITI for Early Readers: Implementing Common Core Standards in Your K-5 RTI Model

When we find the need to make adjustments, those adjustments may be in the form of specialized instruction or interventions.

LRP Publications
Gibbs, Denise

RTI for Reading at the Secondary Level: Recommended Literacy Practices and Remaining Questions

The purpose of this book is to expand further on these key issues related to effective implementation of RTI at the secondary level. Of course, the models and interventions defined are based on what is currently the best knowledge, the suggested practices will require reconsideration as this knowledge accumulates and expands.

Reed/Wexler/Vaughn

RTI & Math: The Classroom Connection

This book offers teacher-friendly, research-based techniques for students at the primary, elementary and intermediate levels who are Struggling with math foundations, specifically whole numbers. Also included are tools to monitor the effectiveness of the techniques Based upon student responsiveness and progress.

Kemp/Eaton/Poole

RTI – Data Collection Forms & Organizer, Classroom Starter Kit (2 Copies)

This Starter Kit provides structure and consistency through the use of the basic forms that you need to screen struggling students, identify their needs, and move them towards more success in academic and/or behavioral areas.

Wright, Jim

RTI – Response-To-Intervention Reference Guide

This reference guide is designed to increase educators' understanding of RTI, as well as to provide valuable information on its implementation.

The RTI Guide: Developing and Implementing a Model in Your Schools (2 copies)

The purpose of this manual is to introduce you to the concept of response to intervention (RTI) and to guide you in developing and implementing your own RTI model.

LRP Publications
McCook, John E.

RTI Toolkit: A Practical Guide for School

This book was written to provide educators with the necessary guidance and tools to implement RTI in a school setting. A guiding philosophy of this book is that “the quality of a school as a learning community can be measured by how effectively it addresses the needs of struggling students.”

Wright, Jim

Transforming School Psychology in the RTI Era: A Guide for Administrators and School Psychologists

This book was written for both audiences: for the administrator and the school psychologist seeking to adapt to the changing climate in education in which all schools in the U.S. are being encouraged, and in many ways legally mandated, to move toward RTI model for academics and behavior.

LRP Publications
Cook, C.-Burns, M.
Wright, D
Gresham, F

WHAT DO I DO WHENTHE ANSWER BOOK ON RTI

This book is designed to serve two distinct audiences- attorneys and educators – in two different ways: to provide fast but authoritative answers to questions as soon as they arise, and to serve as a road map and first “stop” for more extended explorations of law and practice as they relate to RTI. It also includes the full text of relevant statutory and regulatory sections of the IDEA and NCLB, along with the full text of key guidance surrounding RTI issues.

LRP Publications

SECTION 504

Athletics, Extracurricular Activities and Students With Disabilities: District Obligations Under the IDEA and Section 504 (2copies) LRP Publications

This book reviews the law as it relates to participation by students with disabilities in extracurricular activities, including athletics.

Discipline Dilemmas: Your Guide to Avoiding the Top IDEA and Section 504 Mistakes

This book discusses a number of cases decided by administrative hearing officers and federal courts regarding the issue of special education discipline.

LRP Publications
Yu, Donald

Homebound Services Under the IDEA and Section 504: An Overview of Legal Issues – 2nd Edition.

This book was prepared with a view toward reviewing recent developments in the area of eligibility for, and the provision of, services to homebound students.

LRP Publications

Physical Disabilities Under Section 504: Providing Compliant Accommodations

This book offers practical advice and expert tips to help school districts accommodate students with physical disabilities including mobility impairments, allergies and asthma, and diabetes under Section 504 and Title II of the ADA.

LRP Publications

Identify, Locate and Evaluate: Child Find Under the IDEA and Section 504

The book was expanded and updated in 2009 to take into account new case law and guidance, as well as recently issued IDEA regulations regarding parental revocation of consent for services. It was again expanded and updated in 2013 to add summaries of several important decisions from the federal Circuit and District Courts and US Department of Education guidance, particularly on the interaction between child and response to invention.

LRP Publications

Section 504 and ADA: Promoting Student Access 3rd Edition

A resource guide for Educators including quotations from the regulations, references and summaries of applicable case law and OCR opinions and training information with sample forms.

Council of Administrators
of Special Education

Section 504 and Physical Disabilities: Best Practices in Accommodating Students

As a Section 504 coordinator, a big part of the job is to make sure 504-eligible students with physical disabilities receive appropriate accommodations in the school environment. You will need to know what kinds of accommodations to provide, keep records on them, train teachers to implement them and know when to discontinue the plan.

LRP Publications

THE SECTION 504 GUIDE TO A SUCCESSFUL SCHOOL-LEVEL PROGRAM

A Handbook for Principals Including Charts, Forms and Sample Procedures

The information in this guidebook is based upon experiences and suggestions that have been gathered during the time I have worked as a Section 504 consultant in the district. This book will help you to establish principles and standards, which you should follow, that can help avoid problematic compliance issues.

LRP Publications
Allen, Glenn

The Section 504 Toolkit: Your Complete Referral-to-Placement Guide.

This book is a source of guidance helping you navigate through potential crises such as disputes over eligibility, whether to evaluate or go to due process, or how to respond to request for a Section 504 plan when an IEP is necessary to provide FAPE.

LRP Publications

The Top Section 504 Errors: Expert Guidance to Avoid Common Compliance Mistakes

This book will provide an overview of what Section 504 is about and some insight into the most common errors made by public schools including errors arising from school efforts to adapt to the changes caused by NCLB, IDEA 2004, and the increasing emphasis on early intervention and Response to Intervention.

LRP Publications
Richards, David

WHAT DO I DO WHEN.....THE ANSWER BOOK ON SECTION 504 – 3RD EDITION

This book explores how Section 504 relates to the provision of educational programming and services to those children who are considered as with a disability. Who are the children whose physical or mental impairments entitle them to the protection of the statute? What rights and protections are they entitled to? What are their avenues of recourse when they are not provided what they are due? These are fundamentally the issues covered in the 11 chapters of questions and answers in this book.

LRP Publications
Norlin, John

Who's Eligible for Section 504? A Quick-Reference Guide for Proper Placement

This book provides insights on how schools can interpret Section 504 regulations and understand their obligations in areas including eligibility, child find, temporary impairments and over identification. (2 copies)

LRP Publications

IEPs

Aligning IEPs to Academic Standards

Provides strategies for creating IEPs that promote learning state academic standards while also addressing the balance needed to meet students' individual educational needs.

Courtade-Little/
Browder

Aligning IEP's to the Common Core State Standards for students with Moderate and Severe Disabilities

The common core state standards define the knowledge and skill that students are to learn in their k-12 education. Developing standards-based IEPs for students with moderate and severe disabilities is an evolving process.

Courtade/Browder

BETTER IEPs: How to Develop Legally Correct and Educationally Useful Programs Third Edition

Guide to understanding and writing Individualized Educational Programs. Presents a three-step process that focuses on the individual student. Includes the IDEA amendments of 1997, examples of IEPs, and guidelines for how and how not to develop IEPs.

Bateman/ Linden

From Gobbledygook to Clearly Written Annual IEP GOALS

Shows you how to move from foggy, "gobbledygook" goals to clean, objective and effective annual goals consistent with new IDEA dictates.

Bateman, Barbara D., Ph.D., J.D.

GOALS AND OBJECTIVES

Aligned to State Standards Facilitating IEP Development and School Improvement

The overall purpose of this document is to provide a selection of measurable goals and objectives to assist in development of a blueprint for individualized instruction to demonstrate progress toward meeting Illinois State Standards, and to facilitate with school improvement.

Customized Technology Inc.

GOALS AND OBJECTIVES – New Edition

Aligned to State Standards Facilitating IEP Development and School Improvement

The overall purpose of this document is to provide a selection of measurable goals and objectives to assist in development of a blueprint for individualized instruction to demonstrate progress toward meeting Illinois State Standards, and to facilitate with school improvement.

Customized Technology Inc.

How Well Does Your IEP Measure Up? Quality Indicators for Effective Service Delivery

Provides guidelines for designing IEP goals that are meaningful and measurable, while addressing the core areas of the core areas of difficulty for students with autism spectrum disorders.

Twachtman-Cullen/
Twachtman-Reilly

IEP Goals That Make A Difference: An Administrator's Guide to Improving the Process

This booklet is divided into three parts: A New Way to Think about IEPs – Development of a Long-Range Plan to Improve IEP Goal Writing in Your District – Content to Include in Staff Training.

LRP Publications

Linking IEPs to State Learning Standards A Step-by-Step Guide

This guide will assist school-based personnel in dealing with the challenges presented by connecting IEPs to state learning standards. Also, this guide will help teachers who are trying to align their student's education with the general curriculum. The major features include: background information regarding state learning standards and their relationship to students' IEPs; relevant rules and regulations from the 1997 IDEA statute; step-by-step procedures for becoming familiar with state learning standards, discovering how curriculum is related to those standards, and designing IEPs based on standards; examples showing how to use this step-by-step process effectively and efficiently; and helpful resources for practitioners.

Miller/Hoffman

Organizing Your IEPs (Book and CD)

Schwarz/McKinney

Helps you take control of organizing your IEPs so you can spend more time teaching. Sections on organizing your paperwork, streamlining data collection, tracking new IEPs, annual reviews, and reevaluations, setting up an electronic filing system (computer files), and communicating with all the people involved in the IEP process – including parents, classroom teachers, support staff, and others.

Slippery Slope! The IEP Missteps Every Team Must Know – and How to Avoid Them

LRP Publications

The goal of this publication is to assist this nation’s local educational agencies (districts) in recognizing and avoiding 12 of the most common IEP missteps.

Lake, Steven

The IEP from A to Z

Twachtman-Cullen, Diane

This book is intended for anyone-parent or professional-whose ultimate goal is to write high-quality IEP’s for students with ASD, S/LI, NLD, ADD/ADHD, and ED that meet both the letter and spirit of the law and that lead to the delivery of effective educational services and outcomes.

Twachtman-Bassett, Jennifer

Writing Measurable Functional and Transition IEP Goals

Herr, C & Bateman, B

Writing Measurable IEP Goals and Objectives

Bateman/Herr

Provides guidelines in preparing IEPs that are clear, useful, economical, worthwhile, and legally correct.

Understanding, Developing, and Writing Effective IEP’s

Pierangelo / Giuliani

This guide will assist the IEP team in developing a meaningful, functional plan to help meet the student’s unique needs. It also provides descriptions and models for all the required elements of the IEP from present level of educational performance through placement.

LEARNING STRATEGIES/STUDY SKILLS

Brain Gym – Teacher’s Edition

Dennison, Paul & Gail

The Companion Guide to Brain Gym: Simple Activities for Whole-Brain Learning. The movement-based Brain Gym system has been designed to enhance personal development and diverse fields of learning. It consist of gentle movements suitable for the very young, the very old, and all those in between. We invite you to enter into the movement and activities described in this book in celebration of the pleasure of learning through movement.

HELPING CHILDREN LEARN

Intervention Handouts for Use in School and at Home

Naglieri, Jack / Pickering, Eric

This book provides brief summaries of ways in which teachers and parents can help children learn academic and related skills. The interventions were selected because they can help children learn a variety of academic skills and because they can be related to how children think.

Teaching Learning Strategies and Study Skills To Students With Learning Disabilities, Attention Deficit Disorder, or Special Needs For Middle School and High School: Third Edition (4 Copies)

Strichart/Mangrum II

Resource book that helps teachers effectively teach study skills and strategies to students with special needs. Contains over 150 reproducible activities that promote “Active Learning” and offers students suggestions and strategies to boost their performance and transform them into independent learners. Included is a trial version of the 3S-SE computerized Assessment program which helps teachers identify students’ strengths and weaknesses quickly and effectively.

The Motivation Breakthrough 6 Secrets to Turning On the Tuned-Out Child (2 Copies)

Lavoie, Richard

Arms all those who deal with children with proven, effective tools and strategies they can use to encourage any child to learn and achieve success. Begins with a quiz that helps a parent or teacher identify, using six different possible models, a child’s motivational style. Explores each motivational style in depth, presenting proven techniques, strategies, and scripts that can be used in the classroom and at home to break through a child’s apathy and discouragement and inspire him to succeed and achieve.

LANGUAGE/READING

A BASIC GUIDE TO UNDERSTANDING, ASSESSING, AND TEACHING PHONOLOGICAL AWARENESS

Torgesen/Mathes

Resource to help teachers discover ways to incorporate instruction about phonological awareness into their pre-reading and reading curriculum. The manual is divided into 3 sections: A section that describes what phonological awareness is and how it is related to reading instruction, a section that presents information about the assessment of phonological awareness, and a section that describes how instruction in phonological awareness can be integrated into reading instruction.

A SOUND START: Phonemic Awareness Lessons for Reading Success

McCormick/Throneburg/Smitley

Resource for educators wanting to include phonemic awareness instruction in an early reading program. 3 sets of phonemic awareness lessons provided: Sequenced lessons for the whole class and small groups, intensive lessons for children struggling with phonemic awareness, and class lessons on the consonant phonemes to help children hear and process the sounds of American English. Includes: Scripted directions and reproducible learning materials and assessment tools.

Comparison of the Herman Reading Method, Phonemic Awareness, and Other Literacy Strategies

SESE In-service Booklet

Provides information on: Methods that are currently being used, Rationale for Choosing Alternative Reading Methods, Assessment, Instruction, Practical Classroom Strategies, Phonemic Awareness, Comparison of Herman and Phonemic Awareness, and Other Practical Classroom Strategies and Considerations.

COMPLETE READING DISABILITIES HANDBOOK

Miller, Wilma H.

Ready –to-Use Techniques for Teaching Reading Disabled Students

Resource for reading and learning disability teachers to help with diagnosing and remediating all types of reading disabilities in elementary and middle school students. Includes: Easy to follow explanations of causes of reading disabilities, over 100 reproducible assessment devices, corrective activity sheets, and other aids.

Early Steps: Learning From A Reader

Santa, Carol

The author describes Early Steps, an early intervention program designed for accelerating the reading performance of at-risk first graders. There are four parts to the Early Step lesson: rereading familiar books, word study, sentence writing, and reading a new book. This book provides a detailed description of the program and teaching and testing materials necessary for program implementation.

EXECUTIVE FUNCTION IN EDUCATION – FROM THEORY TO PRACTICE

Meltzer/ Lynn

In summary, the chapters in this volume present a broad range of perspectives that seek to integrate the neurosciences with education. Our hope is that this volume will help to clarify the confusion in the field surrounding the definition and critical role of executive function processes in learning. Our goals are to narrow the lingering gap between research and educational practice and to improve our methods of identifying and teaching students with executive function difficulties.

Grade 2 Reading Teaching Tools

IL State Board of Education

Resource for teachers for helping students meet or exceed the Illinois Learning Standards for language arts. Includes: Illinois State Goals, Standards, and Benchmarks it addresses, and a research-based rationale for why the tool was included. Instructional activities include: objectives, material needed, time required, procedures, related activities, adaptations and assessment suggestions.

Literacy Learning on the Net: An Exploratory Study

NCREL

Purpose of study: Explore literacy researchers and lead teachers' thinking about the benefits of Internet-based curricular activities and instructional practices used to enhance students' literacy.

Teaching Your Child the Language of Social Success

Describes and explains the methods and rules of nonverbal communication. Easy-to-use guide which offers definitions and techniques for assessing a child's strengths and weaknesses in this unspoken realm, as well as case studies, illustrations, and exercises for teaching or improving nonverbal skills at home or in the classroom.

Duke/Nowicki/Martin

THE HERMAN METHOD FOR REVERSING READING FAILURE Teacher's Kit Set A

Romar Publications

THE HERMAN METHOD FOR REVERSING READING FAILURE Instructional Materials Set A

Romar Publications

THE HERMAN METHOD FOR REVERSING READING FAILURE Set B

Romar Publications

The Herman Method Video Workshop 9 Videos with Part 1 – Part 15

Herman, Renee

COMMUNICATION/SIGN LANGUAGE

American Sign Language Dictionary (2 Copies)

Complete signing dictionary with full definitions and different signs for different meanings of the same word. Over 5,600 up-to-date signs with full-torso illustrations.

Random House Webster's

COMMUNICATION SKILLS IN CHILDREN WITH DOWN SYNDROME A Guide for Parents

Provides parents with information about speech and language development in children with Down syndrome. Helps parents learn what to expect as communication skills progress from infancy through early adolescence, how Down syndrome can affect those skills, and what they can do to help maximize their child's potential in speech and language development.

Kumin, Libby, Ph.D., CCC-SLP

Help Me Talk: A Parent's Guide to Speech and Language Stimulation Techniques for Children 1 to 3 Years (3 Copies)

Offers speech and language stimulation techniques. Contain explicit examples of what the parents might say or how they may act in everyday situations.

Eichten, Philip I., CCC-SLP

Hyperlexia Handbook: A Guide to Intervention Strategies and Resources

Resource for parents and those working with children with hyperlexia. Parents, therapists, and teachers gives helpful perspectives of the struggles and joys of these children. Offers proven intervention strategies. Sections include: Handle on Hyperlexia, Strategic Interventions, Social Development, Models of Creativity, and Resources.

Miller, Susan Martins

Signed English for the Classroom

Reference book that includes phrases and words a teacher might need for a typical classroom.

Saulnier/Bornstein

Songs in Sign

Presents six songs in Signed English. The easy-to-follow illustrations enable you to sign Twinkle, Twinkle Little Star, The Mulberry Bush, Row, Row Your Boat, If You're Happy, Bingo, and The Muffin Man.

Collins, S. Harold

The Comprehensive Signed English Dictionary

Contains more than 3100 sign words and 14 grammatical markers. Designed for signers of all ages.

Bornstein/Saulnier/Hamilton

THE SPEECH AND LANGUAGE CLASSROOM INTERVENTION MANUAL (4 Copies) Goals, Objectives, and Intervention Strategies for Speech and Language Problems

Goals and objectives identified in this manual serve as samples that may be used in writing IEPs. Provides interventions, appropriate for all environments, help create continuity across all the educational settings. Includes interventions for: Articulation, voice, fluency, form, content and pragmatics.

Hagan/McDannold/Meyer

GROSS/FINE MOTOR SKILLS

Motor Skills & Movement Station Lesson Plans for Young Children

Landy/Burridge

Teaching, Remediation and Assessment: READY-TO-USE

A Resource designed to help educators develop and improve motor skills in all children (5 years and up) who have coordination and movement difficulties. Contains hundreds of developmentally age appropriate activities to build competence and confidence. Focuses on providing quality teaching, assessment, and remediation to meet the specific needs of each individual child. Format of the activities include: Motor Skill/Definition, Teachable Points, Illustrated Skill Activity Progressions, Equipment, Related Games, Common Faults, Activities to Correct Common Faults, and Assessment Procedures.

The Out-of-Sync Child: Recognizing and Copying With Sensory Integration Dysfunction

Kranowitz, Carol Stock, M.A.

Provides information to help understand motor planning problems, tactile sensitivity, and vestibular-proprioceptive difficulties. Offers creative ideas on helping the child/adolescent handle the challenges within the family, with peers, and in school.

PERSONAL PLANNING/PRE-VOCATIONAL ACTIVITIES

Hands-On-Activities for Exceptional Students

Thorne, Beverly

Educational and Pre-Vocational Activities for Students with Cognitive Delays

Developed to help educators meet the needs of students with mild to severe cognitive delays. Includes ideas and instruction to create 70 Activity Workboxes. Materials used are commonly found in school or home. Workboxes can be easily adapted to meet specific needs and to meet the students IEP goals. Includes reproducible forms to document student progress.

LIFE CENTERED CAREER EDUCATION

Modified Curriculum for Individuals with Moderate Disabilities

Loyd, Robert / Brolin, Donn

Career education is the totality of experiences through which one learns to live a meaningful, satisfying work life. Within the career education structure, work is conceptualized as conscious effort aimed at producing benefits for oneself and / or others. Career education provides the opportunity for individuals to learn, in the least restrictive environment possible, the academic, daily living, personal-social, and occupational knowledge and the specific vocational skills necessary for attaining their highest levels of economic, personal, and social fulfillment.

Postsecondary Transition Services: An IDEA Compliance Guide for IEP Teams

LRP Publications
Norlin, John

With a focus on the IEP process, this book will serve as a guide to understanding the IDEA requirements for the provision of transition services to students with disabilities.

AUTISM

Academic and Behavioral Interventions That Work for Students with Autism

Part 1 of this broad-based pamphlet presents a compilation of practical strategies addressing the academic needs of students with autism. It delves into assistive technology use and postsecondary transition preparation. Part 2 of this guide addresses the behavioral needs of such students. This section looks at alternatives to restraint and seclusion, as well as ways to prevent bullying of students with autism. It also explores the use of on-to-one aides to facilitate social skills and techniques for building students' self-regulation skills.

LRP Publications

AUTISM METHODOLOGY CASES TO LIVE BY:

Legal Guidance for Practical Program Strategies

This book is intended to respond to this call for greater information and clarity of understanding. Specifically, our goal is to provide public school educators with guidelines gleaned from key cases to help prepare them to address the autism methodology debate in a manner that is both educationally sound and legally defensible.

LRP Publications
Gallegos, Elena /
Shallenberger, Jill

Beyond the Autism Diagnosis A Professional's Guide to Helping Families

This incisive, accessible guide gives readers a deep understanding of parents' needs and feelings, directly from more than 60 families with firsthand experience. Filled with the parent feedback professionals need to understand how to best support the parents and caregivers.

O'Brien/Daggett

Community-Based Instruction: A Guidebook for Teachers

It is hoped that this book gives you a collection of ideas that can be adapted to your school's program and applicable to your community. Teacher-made assessment tools are included to evaluate if the method of instruction, in this case community-based instruction, is effective and students are gaining independent skills.

Beakley / Yoder / West

Educating Students with Autism in the LRE: IDEA Rules and Decision Digest (2 copies)

This book examines one of the crucial components of placement under the IDEA – the requirements that all children with disabilities be educated in the least restrictive environment.

LRP Publications
Norlin, John

Face-to-Face – Facilitating Adolescent Communication Experiences

Face-to-Face is designed for use with adolescents from ages 12-19. Specifically, the Face to Face procedure addresses the needs of adolescents with learning disability who are unable to grasp the multifaceted social contract underlying conversation. While many of these students appear to have adequate phonology and syntax, the higher, integrative functions of language which are necessary for conversation appear at risk.

Hess, Lucille, Ph.D. CCC-SLP

Making Sense of AUTSIM

Provides a solid, balanced understanding of what autism is, how it affects behavior and learning, and what professionals and families can do to effectively work with and care for children with autism from preschool through elementary school. Readers will learn to see the world through the eyes of children with autism and address the complex issues they and their families face on a daily basis.

Thompson, Travis

My Child Has Autism – What Parents Need to Know

This book is for families of young children with autism spectrum disorder. The information and ideas in this book reflect the author's 30 years of experience as a teacher, speech pathologist, early interventionist, and consultant with children with autism and their families.

Willis, Clarissa Ph.D.

Positive Behavioral Intervention for Students with Autism: A Practical Guide to Avoiding the Legal Risks of Seclusion And Restraint. – This book demonstrates to the educator how to change the behaviors of students with ASD and reduce meltdown episodes. This book also can help in-home trainers offering support to the student’s family to achieve consistency between school and home.

LRP Publications

Service Animals in the School: What Every District Needs to Know About the ADA Rules

The purpose of this book is to explain the issues, educate readers, and suggest policies for dealing with a request for a child to be accompanied to school by her dog. The book begins by discussing the definition of a “service animal” under the new Title II Regulations and the types of tasks that service animals can perform.

LRP Publications
Jacobs, Melinda

Solving Behavior Problems in Autism

Visual Strategies for Improving Communication presents a framework for understanding how these students comprehend: how they communicate. It then, provides a wealth of strategies, emphasizing the use of visual tools, for supporting their communication interactions and educational instruction.

Hodgdon, Linda M.ED.

The Autism Encyclopedia

A clear, comprehensive guide to the wide range of terminology related to autism spectrum disorders. More than 100 respected autism experts have contributed items form various disciplines – including pediatrics, behavior analysis, speech-language pathology, occupational therapy, psychiatry, education, psychology, and physical therapy.

Neisworth/Wolfe

PARAPROFESSIONALS

The Classroom Teacher's Guide for Working with ParaEducators

This book will help you define your responsibilities as the instructional leader and immediate supervisor, guiding the paraeducator and directing the support he or she provides to you students.

Dover, Wendy

The ParaEducator's Guide to Instructional and Curricular Modifications

This manual helps paraeducators sort out what they can and should do, responsibilities, and job tasks of helping students, thus making difficult jobs easier, clearer and less confusing.

Dover, Wendy

The Personal Planer & Training Guide for the Paraprofessional (2 Copies)

A Guide to help answer the questions of the paraprofessional role and responsibilities. Also, provides help in answering the multitude of questions that a paraprofessional is often asked. Provides reproducible forms and checklists.

Dover, Wendy

ADMINISTRATION

Community-Based Instruction: A Guidebook for Teachers

It is hoped that this book gives you a collection of ideas that can be adapted to your school's program and applicable to your community. Teacher-made assessment tools are included to evaluate if the method of instruction, in this case community-based instruction, is effective and students are gaining independent skills.

Beakley / Yoder / West

DISPROPORTIONALITY IN SPECIAL EDUCATION:

Where and Why Overidentification of Minority Students Occurs

My goal is to provide user- and reader-friendly information that you might use to address disproportionate representation of minority students in the area of special education.

LRP Publications
Gamm, Sue

EVIDENCE-BASED EDUCATION: EXAMINING TODAY'S RESEARCH FOR TOMORROW'S DECISIONS

This book is written in an easy-reading, professional style that is designed to help the practitioner understand published research, ask critical questions regarding that research, and strengthen effective practices while improving instruction for the students they teach. An important first read for all practitioners.

LRP Publications
Angell, Carol Ph.D.

IMPLEMENTING THE PREREFERRAL PROCESS:

Guidance for School Administrators

This guide is designed to help school districts develop and implement a key building block in education and education reform – the prereferral process for screening students prior to their referral for a special education evaluation. This guide explores the significant areas that must be addressed in the development of the processes and forms that should culminate in a prereferral process.

LRP Publications
McCook, John

LIFE CENTERED CAREER EDUCATION:

Modified Curriculum for Individuals with Moderate Disabilities

This guide provides the opportunity for individuals to learn, in the least restrictive environment possible, the academic, daily living, personal-social, and occupational knowledge and the specific vocational skills necessary for attaining their highest levels of economic, personal, and social fulfillment.

Loyd / Brolin

Meeting District Obligations to Private School Students Under the IDEA

The intent of this book is to provide guidance on how a public school must achieve compliance.

LRP Publications
Shorter, Thomas

The Principal's Quick-Reference : Guide to School Law

This book is designed to be a desk reference in which a school administrator can quickly find and identify important legal points to consider during decision-making processes when such decisions may have legal consequences.

Dunklee, Dennis

What Every Special Educator Must Know: Ethics, Standards, and Guidelines

The standards and principles represent the expertise and ideas of literally thousands of special educators. This edition is based on the premise that professional standards must emanate from the profession itself.

CEC Publ

TEACHER RESOURCES

A Guide to Co-Teaching with ParaEducators – Practical Tips for K-12 Educators

As this book unfolds, you will learn how the presence of paraeducators in the classroom helps to ensure that individual students can receive differentiated instruction to meet their diverse needs. The content of each chapter focuses on effective instructional practices and includes problem-solution scenarios based on real-life experiences of paraeducators in inclusive classrooms and the educators with whom they work.

Nevin/Villa/Thousand

A Guide to Teaching Students With Autism Spectrum Disorders

This book highlights the knowledge that we have gained in recent decades. Students with autism are capable of accomplishing much more than we thought possible 40 years ago. It is important that educators have the tools and expectations to put their students on a trajectory that enables them to fit in and contribute to society.

Perner / Delano

Adapting Curriculum & Instruction in Inclusive classroom: A Teacher's Desk Reference 2nd Edition

The desk reference is divided into four sections: The Process of Teaching; Decision-making and Planning ; Fine-tuning for Individual Learners; Refine, Reflect, Assess, and Evaluate.

Cole, Sandi; Horvath, Barbara

Adapting Curriculum & Instruction in Inclusive Classrooms: Staff Development Kit 2nd Edition

This kit includes: Easy-to-follow directions for a 75 minute workshop. A complete set of workshop activity sheets. A complete set of workshop transparencies. Reference Materials.

Cole, Sandi; Horvath, Barbara

Applying Differentiation Strategies – Teacher's Handbook for Secondary

This book will find ways to challenge all the students. All teachers at all levels can utilize differentiation with their students.

Parker, Christi

Be Safe Not Sorry! Everyday Safety Series

Grades PK-1 – 40+ Reproducible Activities – Safety at Home, in School & On the Road – Skills in Visual Discrimination, Word Recognition, Listening & More

On The Mark Press

Building Number Sense Through the Common Core

Integration is key in providing a rigorous and engaging learning environment for students. As a team you can better meet the needs of all students. Integrating content areas will allow more time to step in and remediate, support, or accelerate students where their needs lie.

Witzel/Riccomini/Herlong

Co-Teach! – Building and Sustaining Effective Classroom Partnerships in Inclusive Schools

This book will give an overview of key concepts and the rationale for co-teaching. It will also focus on the elements of a strong professional relationship that is the foundation for co-teaching as well as outline the six co-teaching approaches, variations of them, and factors to consider in selecting them. And lastly it will add a detailed discussion of instruction and how it should be more intense and focused than instruction in a solo-taught class.

Friend, Marilyn Ph.D.

Fast Ideas for Busy Teachers

Getting your classroom organized – Bulletin Board Ideas – Behavior Management Strategies – Preparing for Substitutes
Activities for every Curriculum Area – Special Projects for Special Days

Frank Schaffer Publ.

Leading the Co-Teaching Dance: Leadership Strategies to Enhance Team Outcomes

This book is based on our personal research as well as the research in the field on co-teaching and education in general. Our goal is to give you access to the pieces of information relevant to an issue you might need to address in your school while allowing you to move past or revisit points not relevant to you at this time.

Murawski / Dieker

Safety – Everyday Safety Series

Grades 2-4 – 80+ Information Cards & Activities – Safety at Home, in School & On the Road – Skills in Reading, Writing, Language & More

On The Mark Press

MISCELLANEOUS

365 Things to Make and Do

This book is full of ideas for things to make and do. On most of the double-pages you'll find simple instructions showing you basic art technique, followed by lots of ideas for things made in a small way.

Usborne Books

A Guide To Curriculum Planning for Visually Impaired Students

Introduces information on the detection, referral, and assessment process of the visually impaired student. Contains adaptive strategies for teaching the visually impaired.

Wisconsin Department of Public Instruction

Adventure Education for the Classroom Community

Over 90 activities for developing character, responsibility, and the courage to achieve.

Frank/Panico

Assistive Technology in Special Education: Identifying Student Needs, Responding to Parent Requests and Other Compliance Issues.

This book is designed to provide school administrators, and especially special education administrators, with an overview of current legal requirements and uniquely challenging legal issues relative to the use of assistive technology by children with disabilities.

LRP Publications

Dylan Learns About Diabetes (2 copies)

A child's book for ages 5 and up.

Gosselin, Kim

Patrick Learns About Parkinson's Disease (2 copies)

Gosselin, Kim

Restraint and Seclusion of Students with Disabilities: Understanding the Legal Risks

This book contains summaries of many relevant published decisions and opinions, both judicial and administrative, that offer helpful interpretations of the law relating to restraint and seclusion, even though some will not be statements of controlling law for a majority of readers.

LRP Publications

Taking Cystic Fibrosis to School (2 copies)

A child's book for ages 5-10.

Henry, Cynthia

Transporting Students With Disabilities: Steering Clear of Legal Potholes

This book is intended to help answer questions on should the district address problem behaviors that may endanger the driver or other passengers along with does the district have to provide transportation to all students with disabilities and must the district transport students with disabilities on the regular school bus?

LRP Publications
Lake, Steven