

****The following process should be followed for ED re-evaluations when students do not demonstrate progress on an Individualized Behavior Plan.**

Step 1: Collect data from a variety of sources to determine the need for a continued BIP.

- Complete Parent Interview (Required Form A) Documented on Domain Sheet, Completed by School Social Worker
- Complete Student-Assisted Interview (Required Form B-1) Documented on the Domain Sheet as Student Interview, Completed by the School Psychologist
- Complete Teacher Interview (Required Form C-1) Documented as Teacher interview on the Domain Sheet, Completed by Special Education Teacher and also by any General Ed Teachers the student may have. If Student is being successful then this is all that is required from the packet. Additional testing is at the discretion of the IEP team.

**IF STUDENT CONTINUES TO DEMONSTRATE BEHAVIORS THAT INTERFERE WITH LEARNING AND REQUIRES A NEW/REVISED BIP
- Begin the FBA and BIP Process as appropriate.**