

Functional Behavioral Assessment
Teacher Interview Form

Student:

Date:

Teacher:

School:

Grade:

Interviewer:

1. Describe the behavior of concern/targeted behavior.

2. How often does the behavior occur?

How long does it last?

How intense is the behavior?

3. What is happening when the targeted behavior occurs?

4. When/where is the targeted behavior most/least likely to occur?

5. With whom is the targeted behavior most/least likely to occur?

6. What conditions are most likely to precipitate (set-off) the targeted behavior?

7. How can you tell targeted behavior is about to start?

8. What usually happens after the behavior? Describe what happens according to adult(s), peers and student responses.

9. What is the likely function (intent) of the behavior; that is, why do you think the student behaves this way? What does the student get or avoid?

10. What behavior(s) might serve the same function (see question #9) for the student that is appropriate within the social/environmental context?

11. What other information might contribute to creating an effective behavioral intervention plan (e.g. under what conditions does the behavior not occur)?

12. Who should be involved in the planning and implementation of the behavioral intervention plan?