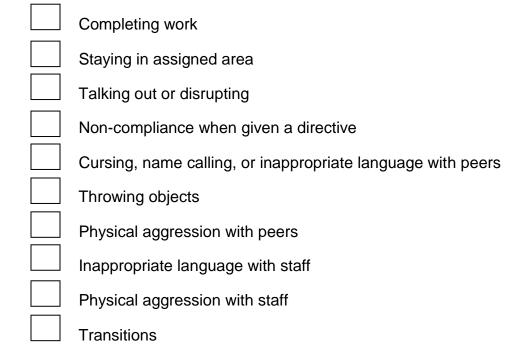
Functional Behavioral Analysis Checklist- Teacher

I. Please rank (1-most severe) the following areas by order of greatest presenting problem in the educational environment:



II. Please rank (1-most severe) the environment during which students demonstrate a higher frequency of target behaviors:

Special Education Classroom Bus	
General Education Classroom Hallway	
Physical Education Bathroom	
Lunch Music	
Recess Other	
Antecedents (Check those that pertain):	
Verbal Request	n
□ Transition □ Staff Interaction	n
□ Gestures, Visual Cues □ Directives	

(Emotional Considerations - Required Form C-2)

III.

- IV. Consequences/Pay-Off (Check those that pertain):
 - Seeking Sensation Control
 - Avoidance

Communication

☐ Attention

- V. Please rank order from most used to least used accommodations/ modifications:
 - **Preferential Seating Picture Schedule Task Modifications** Breaks Planned ignoring Notes home/communication Visuals Manipulative Work System Social Stories Reinforcement plan
- Strengths (considered first on the functional analysis and behavior plan form) VI.