### Antecedent-Behavior-Consequence Checklist

**Student ______________________________**  
**Class ______________________________**  
**School ______________________________**  
**Behavior of Concern __________________**  

<table>
<thead>
<tr>
<th>Date:</th>
<th>Time:</th>
<th>Location:</th>
<th>Consequences (after behavior):</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
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**Antecedent (before behavior):**  
- Given direction/task/activity
- Asked to wait
- New task/activity
- Difficult task/activity
- Preferred activity interrupted
- Activity/item denied (told no)
- Loud, noisy environment
- Given assistance/correction
- Transition between locations/activities
- Attention given to others
- Presence of specific person
- Attention not given when wanted
- No attention/planned ignored
- No appropriate activity/ignored
- Other____________________

**Behavior:**  
- Refusing to follow directions
- Making verbal threats
- Disrupting class________________
- Crying/whining
- Screaming/yelling
- Scratching
- Biting
- Spitting
- Kicking
- Dropping
- Running away/bolting
- Destroying property
- Hitting Self
- Hitting Others
- Verbal refusal
- Other____________________

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<th>Time:</th>
<th>Intensity:</th>
<th>Observer ________________________________</th>
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<td>&lt;1 min</td>
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<td>5-1 min</td>
<td>Low</td>
<td>Notes: _____________________________</td>
</tr>
<tr>
<td>1-5 min</td>
<td></td>
<td>2-3 hr</td>
<td>Medium</td>
<td></td>
</tr>
<tr>
<td>5-10 min</td>
<td></td>
<td>3+ hr</td>
<td>High</td>
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**Consequences (after behavior):**  
- Verbal redirection
- Physical assist/prompt
- Ignored problem behavior
- Continued demand
- Used proximity control
- Verbal reprimand
- Removed from activity/location
- Given another task/activity
- Interrupted/block and redirected
- Isolated within classroom
- Loss of privileges
- Calming/soothing:
  - Verbal/physical/both
- Peer remarks/laughter
- Time-out (duration)________________
- Other____________________

**Location:**  
- Calming/soothing:
  - Loss of privileges
  - Isolated within classroom
  - Interrupted/block and redirected
  - Isolated within classroom
  - Other____________________

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- Destroying property
- Hitting Self
- Hitting Others
- Verbal refusal
- Other____________________

**Duration:**  
- 1-5 min
- 5-10 min
- 10-30 min

**Time:**  
- 1-2 hr
- 3+ hr

**Intensity:**  
- Low
- Medium
- High

**Observer ________________________________**

**Notes: _____________________________**

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(Emotional Considerations-Required Form –D)