

## Skill versus Performance Checklist

Student \_\_\_\_\_

Check all that Apply:

Develop hypotheses as to why the behavior might be a skill deficit:

- Student has been given no opportunity to learn or master the skill
- Student was not completely or appropriately instructed in the skill
- Student did not respond to or was not motivated by the instruction
- The instruction did not last long enough, did not provide enough opportunity for practice, was not generalized into real-life situations or settings

### **AND/OR**

Develop hypothesis as to why there might be a performance deficit:

- The student's target behavior is being consciously or inadvertently reinforced at a higher level than an expected or desired behavior (i.e. The student receives more teacher/student attention for misbehaving)
- Peers are attending to or reinforcing inappropriate behavior; or they are ignoring or negatively reinforcing expected or desired behavior
- Student fears (real or imagined) peer rejection or intimidation
- The student is receiving inconsistent messages or incentive and consequences relative to expected or desired behavior (may have to contrive situations to reinforce desired behavior)
- Student does not realize the expected or desired behavior is needed in a specific situation or setting (i.e. Quiet voice inside)

**(Emotional Considerations -Required Form F)**