

Individualized Behavior Plan

Student:

Date:

School:

Grade:

Teacher:

The Problem: (definition of target behavior)

Things to Do All The Time: (These strategies will assist the student in meeting the demands of identified difficult situations. This may include teaching skills and strategies, preparing the student, preparing the environment)

Short Term Prevention Strategies: (These strategies are used prior to the situation that usually evokes the target behavior from the student)

Replacement Skills/behaviors: (Required Form H)

What to do when the target behavior occurs: (Step by Step procedures)

What to do when the replacement behavior occurs: (Reinforcements or positive consequences)
