

## Positive Behavior Intervention Plan

Student	Date of Birth	Completion Date of Most Current FBA	Date of Implementation
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Hypothesis Statement

### Prevention Strategies

How can we correct the problem or change the situation somehow to make the inappropriate behavior less likely to occur?

**\*Select the most appropriate interventions and include a brief description.**

- We could avoid or eliminate certain triggers (See antecedents section of FBA) by making adjustments to:
  - WHERE the problem behavior is likely to occur.
  - WHEN the problem behavior is likely to occur.
  - SUBJECT/ACTIVITY during which the problem behavior is likely to occur.
  - PEOPLE present when the problem behavior is likely to occur.
  - Other: \_\_\_\_\_ Describe the adjustments:  
 \_\_\_\_\_  
 \_\_\_\_\_
- We could adjust the structure (e.g. rules, routines, schedule, etc.)  
 How? \_\_\_\_\_  
 \_\_\_\_\_
- We could modify curriculum/task/instruction.  
 How? \_\_\_\_\_  
 \_\_\_\_\_
- We could make environmental modifications.  
 How? \_\_\_\_\_  
 \_\_\_\_\_
- We could design social supports (e.g., peers, home, and school).  
 How? \_\_\_\_\_  
 \_\_\_\_\_
- We could use specialized equipment or materials (e.g., communication books, visual cues, reading highlight strips, assistive technology, etc.).  
 How? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- Other:

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**TEACHING APPROPRIATE BEHAVIOR**

**REPLACEMENT BEHAVIOR:**

What alternative behavior would meet the same function/need for the student?

Rather than engaging in the inappropriate behavior, we want this student to:

*(define replacement behavior)*

**INSTRUCTIONAL STRATEGIES:**

What skills will the student need to be taught in order to successfully demonstrate the replacement behavior?

- Social: \_\_\_\_\_
- Communication: \_\_\_\_\_
- Organization: \_\_\_\_\_
- Academic: \_\_\_\_\_
- Other: \_\_\_\_\_

How will these skills be taught?

- Direct Instruction
- Modeling
- Guided practice
- Group instruction/intervention
- Role-play
- Natural opportunities
- Other: \_\_\_\_\_

Who will provide the instruction? \_\_\_\_\_

When will instruction take place? \_\_\_\_\_

Where will the instruction take place? \_\_\_\_\_

How often will instruction take place? \_\_\_\_\_

How or when can we give opportunities for the student to practice the skill?

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How will we prompt the student to utilize his/her newly acquired skills?

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