

Student Name: _____

Intervention Fidelity Observation

(To be completed for each intervention)

Date: _____ Time: _____ Observer: _____
School: _____ Teacher: _____ Group Size: _____
Intervention: _____ Level: _____ Activity: _____

During a five-minute observation, watch for the following:

	The appropriate research-based intervention is being used according to Student's RtI Plan.
	The appropriate lesson is being taught.
	Instructional session length is appropriate for the intervention requirements.
	The number of students in the group is appropriate.
	The group appears to be matched for skill deficit.
	The teacher and student materials are organized and accessible.
	Students transition quickly from one part of the lesson to the next.
	Physical arrangement allows students to see and hear all parts of the lesson.
	The teacher is using appropriate prompts per the intervention requirements.
	Students receiving group instruction are attentive and engaged.
	Students are successful at completing instructional task.
	Teacher is relying on positive techniques to manage student behavior.
	Written records of student performance are accessible (Benchmark and Progress Monitoring Data)

(Indicate + or -)

Signature of Person Completing Observation _____ Date _____

Title _____