

Classroom Accommodations/Strategies

Student: _____ Teacher: _____

Please indicate which accommodations/strategies have been attempted, when initiated, when discontinued, and the outcome achieved.

<u>ENVIRONMENTAL STRATEGIES</u>	Date Initiated	Date Ended	Successful	Unsuccessful
Preferential Seating				
Study Carrel				
Time Out/ Seclusion				
Change to a Different Classroom				

<u>ORGANIZATIONAL STRATEGIES</u>	Date Initiated	Date Ended	Successful	Unsuccessful
Extended time/Time limits for assignments				
Questioning at end of each sentence/paragraph to help focus on important information				
Allowing additional time to complete tests				
Highlighting main facts in book/assignment				
Organizing a notebook or providing folder to help organize work				
Asking student to repeat directions orally				
Assignment sheet/ agenda				

<u>MOTIVATIONAL STRATEGIES</u>	Date Initiated	Date Ended	Successful	Unsuccessful
Checking papers by showing C's for correct				
Immediate reinforcement of student's response				
Keeping graphs and charts of student's progress				
Student reading to adult, teacher, or peer tutor				
Home/School communication system				
Positive reinforcement system				

<u>PRESENTATION STRATEGIES</u>	Date Initiated	Date Ended	Successful	Unsuccessful
Provide instruction orally and visually				
Recording lessons so students can listen again				
Immediate reinforcement of correct responses				
Allowing student to have sample or practice test				
Providing legible materials				
Immediate correction of errors				

<u>CURRICULUM STRATEGIES</u>	Date Initiated	Date Ended	Successful	Unsuccessful
Special materials				
Providing opportunities for extra drill				
Providing study guide				
Reducing quantity of work required				