Stu	dΔr	nt'c	NIa	mΔ

MEDICAL REVIEW

Interview Date:		School Nurse:		
IDENTIFYING INFORMAT	ION			
Student's Name		Name of School		
Sex DOB		Home District		
Name of Parents/Guardian		Class/Grade		
Home Address		Teacher		
Home Phone Number		Work Phone Number		
REFERRAL AND ASSESSM	MENT CONCERNS			
Teacher's Perspective (How the	ne student's health may be affec	ting his/her academic performance or access to the curriculum):		
Attendance	,			
Dance for accessory				
Reason for assessment:				
Parent Perspective:				
DEVELOPMENTAL HISTO	DRY			
Prenatal History:				
Overall health of the mother duri	ng pregnancy:			
Mother's Use of medication during	ng the pregnancy:			
Mother's use of illicit medications	s, smoking, alcohol:			
Suspected maternal exposure to	diseases or toxins:			
Birth History:				
Birth Order: out of		Birth weight:		
Apgar scores if known: at 1	minute	at 5 minutes		
Delivery type: cephalic	cesarean section			
Description of the labor and deliv	ery:			
Condition of the infant following	the birth:			
Infant discharged from hospital _	days following birth,with	without mother.		
Development:				
Special medical or developmenta	l services needed in the 1 st three yea	ars of life:		
Achievement of developmental n	illestones (age):	Crewlad		
Sat Unsupported:		Crawled:		
Cruised along furniture: Spoke single words:		Walked alone:		
Toilet trained day:		Spoke in simple sentences: Toilet trained night:		
Current development:		Tonet danied ingit.		
The second secon				

ine motor: ypical activitie		ent's motor skills		Gross motor:		
ypical activitie	es:		G	rocc motor:		
CURRENT (es:			11033 1110101.		
CURRENT (es:					
	OR PAST MEDICA	AL HISTORY				
		ternoronn				
	_					
□ Ne	urological:					
□ Mu	usculoskeletal/Ort	hopedic:				
□ Psy	/chological:					
HEALT	H RECORDS					
Date of La	ast Physical					
Height				Weight		
Last Visio	Last Vision Screening Date		Last Hearing Screening Date			
Primary C	Care Physician					
Nutrition						
Nutrition						
Sleep Hab	bits					
General B	Behavior					
	CATIONS					
Medic	cation Name	Dosage	Frequ	iency	Reason for Taking	Prescribing Physician

MEDICATIONS				
Medication Name	Dosage	Frequency	Reason for Taking	Prescribing Physician

CICNIFICANT MEDICAL MEEDS		Student's
SIGNIFICANT MEDICAL NEEDS Illnesses		
······C3C3		
Hospitalizations		
Surgeries		
Accidents/Injuries:		
Notes:		
NOTES:		
	_	
	_	
	_	
VISION/HEARING SO	CREENING (If requested)	
eening Date:	School Nurse:	
ION		
□ Passed		
☐ Failed		
☐ Could not condition		
Data of last vision evens		
Date of last vision exam:		
Notes:		
ARING		
ARING		
ARING Passed Failed		
□ Passed		
PassedFailedCould not condition	al:	
□ Passed□ Failed	al:	
□ Passed□ Failed□ Could not condition		

	Student's Nan
IURSING SERVICES (if relevant)	Student's Nan
Including the identification of the school health services or school nurse se student with a disability to receive FAPE as described in his or her IEP.	ervices necessary to enable a
DUCATIONALLY RELEVANT MEDICAL FINDINGS	
Include the identification of the medical conditions and other health-relate adversely affect a child's educational performance.	ed issues that are likely to
CHOOL NURSE RECOMMENDATIONS	
Include an analysis of the information gathered for the purpose of:	
(a) determining the medical, school health, and/or school nurse service during the school day and	ces that should be provided
(b) develop a proposed plan that provides for specific accommodation interventions to be implemented when educationally relevant medica nurse findings are made, which shall include annual goals, short-term evaluation.	l, school health and/or school

Date

Signature, School Nurse