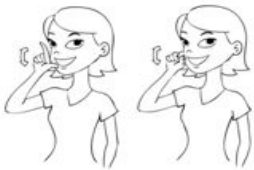


Robinson Early Childhood Education Newsletter

Sandy Rice- ECE teacher (srice@sese.org)
Debbie Hardig - paraprofessional Laura Purcell - paraprofessional
Shelly Seaman - Speech and Language pathologist (sseaman@sese.org)
Shelby Wagner-Occupational Therapy Assistant
Jennifer Reynolds - Occupational Therapist
Nicole Huffman-Social Worker
Kelly Yager - School Psychologist
Classroom phone #544-4608

Week of: 9/24/2018

Core WORD of the Week: Who



A good general variation is to place the tip of your thumb on your chin with your index finger extended. Bend your index finger twice.

Nursery Rhyme - Who stole the apple from the apple tree?

(sung to: Who took the cookie from the cookie jar?)

"Who Stole the Cookie from the Cookie Jar?" or the Cookie Jar Song is a sing-along [game](#) of [children's music](#). The song is an [infinite-loop motif](#), where each [verse](#) directly feeds into the next.

The song usually begins with the group leader asking who stole a [cookie](#) from an imaginary (or sometimes real) [cookie jar](#), followed by the name of one of the children in the circle. The child questions the "accusation," answered by an affirmation from the "accuser," followed by continued denial from the "accused." The accuser asks who stole the cookie, followed by the accused's saying the name of another child in the circle.

Sometimes, a clapping or snapping beat is used by the children in the circle. Sometimes, the other children in the group sing along with the "accuser" after the "accused" has been identified.

The song's lyrics are usually:

Accuser: Who stole/took the cookie/cookies from the cookie jar?

(*name of a child in the circle*) stole/took the cookie/cookies from the cookie jar.

Accused: Who, me?

Accuser/Group: Yes, you!/Yeah, you!

Accused: Not I!/Couldn't be!/Not me!/Wasn't me!

Accuser/Group: Then who?

Book: The Apple Pie Tree by Zoe Hall

Letter of the Week: Name writing/spelling

Colors of the Week: Red Green Yellow

Activity:-Apple tasting/graphing

Phrases you can use with the core word:

Expressing needs and wants: WHO do you want to play with?, WHO do you want?

Getting and giving information: WHO is that?, WHO is here?, WHO did it?

Social interaction: WHO are you here to see?, WHO knows?, knock knock WHO's there?

Things to do at Home:

1. Every time someone knocks on the door, model "WHO is it?"
2. Look at pictures on your phone or in album. Ask questions such as "who is that" or "who is climbing the tree". When someone comes to your house, ask child, "who is here". At meal time ask questions like, "who wants more".

