

Autism Program

Two autism programs are located within the cooperative. Classroom space is rented from the district in which the classroom is located.

The autism programs are full-day programs. An emphasis is placed upon teaching students to regulate their sensory systems within a social setting. Students follow a curriculum of reading, writing, math, science, and social studies. In addition, there is a curriculum for social skills.

Each student has access to an appropriate sensory room to learn to regulate their sensory systems and return to the pace of the classroom. Sensory breaks are scheduled throughout the student's day.

The goals of the autism program are as follows:

1. Teach the student to regulate his/her own behavior.
2. Teach common core standards.
3. Teach generalization of skills across settings.
4. See each student as an individual.
5. Teach the student to communicate through appropriate means.
6. Teach appropriate social skills.
7. Teach appropriate behavior.

The above goals lead to a successful classroom for students with autism!

There is a strong emphasis placed in collaboration between teacher, speech-language pathologist, and occupational therapist. This team works together to provide a well-rounded school experience for the child with autism.

Each student has an IEP (Individualized Education Plan). Data is collected from the individual student's goals and objectives on a consistent on-going basis. IEP progress reports are sent home each quarter. The reports are sent home on the same schedule as the school district sends grade cards. An annual reviewing IEP meeting will be held to review your child's progress on individual goals and objectives to determine goals and objectives for the next year.