

Emotional Disturbance (ED) Program

Five ED Programs are located within the cooperative. Classroom space in age-appropriate buildings is rented from the district in which the classroom is located.

The ED programs are full-day programs. A strong emphasis is placed upon teaching and reinforcing appropriate behaviors and coping skills. This is done through using a variety of research based programs. The goal for all students placed in the ED program is to learn appropriate behaviors and coping skills then to mainstream back into the regular education classroom or other classroom deemed appropriate by the team.

All classroom staff is trained in TCI (Therapeutic Crisis Intervention). TCI procedures are used in an attempt to de-escalate behavior and to reduce the need for restraint and use of the Quiet Room. The Quiet Room and Restraint are only used when students are in danger of hurting themselves or others. Quiet Room Procedures are attached to the student's I.E.P.

Each student's behavior will be recorded on a Point Sheet and sent home daily. Parents are to sign the point sheet and return it with the student the next school day, to indicate that it has been received by the parents.

Students could earn Late Stay for off-task and other behaviors shown throughout the day. An explanation of this program is attached to your student's I.E.P.

A Level System is in place in each of the classrooms. This offers each student an opportunity to earn various privileges, along with establishing behavioral responsibilities.

The ED teacher works closely with related-service providers, such as the speech-language pathologist, occupational therapist, physical therapist, hearing teacher, and vision teacher. Individual progress on I.E.P. goals and objectives is monitored through on-going tracking. The teacher and other service providers will complete and send home a Quarterly Progress Report for each quarter. These reports will be sent home on the same schedule as the District send home grade cards. An annual review meeting will be conducted to review your child's progress on individual goals and objectives then to determine goals and objectives for the next year.

Research Based curriculum is utilized in all classrooms. This curriculum is aligned with the Common Core Standards.