

Teacher Evaluation - Guidance Checklist/Reference

Activity	Danielson Domain & Component	Evidence Collected	Date of Completion
Individual Education Plan (IEP)	1a, 1b, 1c		
Referral sheet and/or packet	1a		
Lesson Plan – development, reflection, changes in	1a, 1b, 1c, 1e, 1f, 2b, 3e, 4a		
Lesson Manipulatives	1a, 3c		
Professional Development – Conference, webinar, etc.	1a, 1d, 4e		
IEP – goals/progress reports	1a, 1b, 1c, 1e, 1f, 4b		
Student Grades	1a, 1b, 1c, 1e, 1f		
Pre-test/Post-Test	1a, 1b, 1c, 1e, 1f		
Collaboration/Consultation with colleagues	1b, 3e, 4a, 4d		
Behavior Plan – individual or group	1b, 1c		
Classroom Assessments	1c, 1e, 1f		
SESE – Request to Attend Professional Development	1d		
List of Resources/Technology Used	1d		
Transcripts – college/online courses	1d		
Progress Monitoring	1e, 1f		
Plan/Use Differentiated Instruction – intervention groups	1e, 2c, 3e		
Student Self-Monitoring Charts/Data	1f, 4b, 4c		
Use of Positive Behavioral Supports/Interventions	2a		
Facilitate use of AAC	2a		
Use of Visual Supports, Accommodations	2a, 3a		
Video Clip of Teaching Lesson	2b, 2d, 3a, 3b		
Teacher/Student Collaboration	2b, 3a, 3c, 3d		
Rules/Routines Posted in Class	2c, 2d		
Video Clip of Student - Progression in Skill	2c		
Data Collection	2d		
Picture/Video of classroom arrangement	2e		
Show generalization of previous taught skills by student	3b, 3c		
Student Work Samples and/or Portfolio	3d, 4b, 4c		
Newsletter	4c		
Home/School Communication Log – phone, email, letter, etc.	4c		
Present Inservice/Training	4d		
Communication with Supervisor	4e, 4f		

