Teacher Evaluation - Guidance Checklist/Reference

Domain & ComponentCompletIndividual Education Plan (IEP)1a, 1b, 1cReferral sheet and/or packet1aLesson Plan – development, reflection1a, 1b, 1c, 1e,on, changes in1f, 2b, 3e, 4aLesson Manipulatives1a, 3cProfessional Development –1a, 1d, 4eConference, webinar, etc.1f, 4bIEP – goals/progress reports1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with1b, 3e, 4a, 4dcollaboration/Consultation with1b, 3e, 4a, 4dClassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional1dDevelopment1e, 2c, 3eList of Resources/Technology Used1dPranscripts – college/online courses1dPlan/Use Differentiated Instruction –1e, 2c, 3eintervention groups2aStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 2d, 3a, 3dPicture/Video of classroom skill will2cVideo Clip of Student - Progression in Skill2cShow generalization of previous taught skills by student3b, 3cNideo Clip of Teaching Lesson2b, 3a, 3c, 3dReserver4c	Activity	Danielson	Evidence Collected	Date of
Individual Education Plan (IEP)1a, 1b, 1cReferral sheet and/or packet1aLesson Plan - development, reflection1a, 1b, 1c, 1e, 1on, changes in1f, 2b, 3e, 4aLesson Manipulatives1a, 3cProfessional Development -1a, 1b, 1c, 1e, 1conference, webinar, etc.1a, 1b, 1c, 1e, 1fIEP - goals/progress reports1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dcollaboration/Consultation with colleagues1b, 3e, 4a, 4dCassroom Assessments1c, 1e, 1fSESE - Request to Attend Professional Development1dList of Resources/Technology Used1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data Use of Visual Supports, Racilitate use of AAC2aSupports/Interventions2a, 3aAccommodations2c, 2dVideo Clip of Teaching Lesson Skill2c, 2dVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Student Collaboration Skill2d, 3a, 3bClastroom Askill2dVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Student Collaboration Skill2d, 3a, 3b, 3cVideo Clip of Student Start2d, 2d, 2d, 3d, 3b, 3cStudent Start2d2dVideo Clip of Student Ortofioi Ski		Domain &		Completion
Referral sheet and/or packet1aLesson Plan - development, reflection1a, 1b, 1c, 1e,on, changes in1f, 2b, 3e, 4aLesson Manipulatives1a, 3cProfessional Development -1a, 1d, 4eConference, webinar, etc.1f, 4bIEP - goals/progress reports1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dCollaboration/Consultation with colleagues1b, 3e, 4a, 4dCollaboration/Consultation with colleagues1b, 1c, 1e, 1fSESE - Request to Attend Professional Development1dIst of Resources/Technology Used1dTranscripts - college/online courses1dProgress Monitoring1e, 2f, 2aStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral supports/Interventions2aSupports/Interventions2aSupports/Interventions2a, 3aAccommodations2c, 2dVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class Sull2c, 2dVideo Clip of Student - Progression in Skill2cStudent Sender2dPicture/Video of classroom arrangement2eStudent Work Samples and/or Portfolio3d, 4b, 4cList of Resonned and skills2dProgression in Skill2cStudent Work Samples and/or Portfolio3d, 4b, 4c		Component		
Lesson Plan - development, reflection on, changes in1a, 1b, 1c, 1e, f, 2b, 3e, 4aLesson Manipulatives1a, 3cProfessional Development - conference, webinar, etc.1a, 1d, 4eIEP - goals/progress reports1a, 1b, 1c, 1e, 1fIEP - goals/progress reports1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4adCollaboration/Consultation with colleagues1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1dEster Plan - individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE - Request to Attend Professional to Resources/Technology Used1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral supports/Interventions2aSupports/Interventions2a, 3aAccommodations2b, 2d, 3a, 3bTeacher/Student Collaboration skill2b, 3a, 3c, 3dRules/Routines Posted in Class supports/ a skill2cVideo Clip of Teaching Lesson skill2cStudent Set Set of portexing skill2cStudent Set Set of portexing and/or providuation skill2dProgression in skill2cStudent Work Samples and/or portofilio3d, 4b, 4cUse of Visual Supports, skills2a, 3aStudent Video of classroom skills2cShow generalization of previo	Individual Education Plan (IEP)	1a, 1b, 1c		
on, changes in1f, 2b, 3e, 4aLesson Manipulatives1a, 3cProfessional Development -1a, 1d, 4eConference, webinar, etc.1a, 1d, 4eIEP - goals/progress reports1a, 1b, 1c, 1e, 1fStudent Grades1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with1b, 3e, 4a, 4dcolleagues1dBehavior Plan - individual or group1b, 1cClassroom Assessments1c, 1e, 1fSEE - Request to Attend Professional1dDevelopment1e, 1fUist of Resources/Technology Used1dPlan/Use Differentiated Instruction -1e, 2c, 3eintervention groups1f, 4b, 4cUse of Positive Behavioral2aStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Visual Supports,2a, 3aAccommodations2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom2earrangement3b, 3cSkudent Work Samples and/or Portfolio3d, 4b, 4cStudent Work Samples and/or Portfolio3d, 4b, 4c	Referral sheet and/or packet	1a		
Lesson Manipulatives1a, 3cProfessional Development –1a, 1d, 4eConference, webinar, etc.1a, 1b, 1c, 1e,IEP – goals/progress reports1a, 1b, 1c, 1e,1f, 4b1Student Grades1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with1b, 3e, 4a, 4dcolleagues1c, 1e, 1fBehavior Plan – individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional1dDevelopment1dList of Resources/Technology Used1dProgress Monitoring1e, 2c, 3eintervention groups1f, 4b, 4cStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral2aSupports/Interventions2a, 3aAccommodations2b, 3a, 3c, 3dVideo Clip of Teaching Lesson2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2b, 2d, 3a, 3c, 3dVideo Clip of Student - Progression in Skill2cSkill2dVideo Clip of Student - Progression in Skill2cSkill2dData Collection2dPicture/Video of classroom arrangement2eArrangement3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Lesson Plan – development, reflection	1a, 1b, 1c, 1e,		
Professional Development – Conference, webinar, etc.1a, 1d, 4eIEP – goals/progress reports1a, 1b, 1c, 1e, 1f, 4bStudent Grades1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dCollaboration/Consultation with colleagues1b, 1c, 1e, 1fSESE – Request to Attend Professional Development1dList of Resources/Technology Used1dPranscripts – college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Visual Supports, Video Clip of Teaching Lesson2aVideo Clip of Teaching Lesson Video Clip of Teaching Lesson2b, 2d, 3a, 3bVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Teaching Lesson Skill2b, 3a, 3c, 3dPata Collection Skill2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	-	1f, 2b, 3e, 4a		
Conference, webinar, etc.Ia, 1b, 1c, 1e, 1f, 4bIEP – goals/progress reports1a, 1b, 1c, 1e, 1fStudent Grades1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dCollassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional Development1dList of Resources/Technology Used1dPran-scripts – college/online courses1dProgress Monitoring1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2c, 2dVideo Clip of Student - Progression in Skill2cSkill2dData Collection2dPicture/Video of classroom arrangement2dShow generalization of previous taught skills by student3b, 3cStudent Was Samples and/or Portfolio3d, 4b, 4cStudent Was Samples and/or Portfolio3d, 4b, 4c	· · · · · · · · · · · · · · · · · · ·			
IEP - goals/progress reports1a, 1b, 1c, 1e, 1f, 4bStudent Grades1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dcolleagues1b, 1c, 1e, 1fBehavior Plan - individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE - Request to Attend Professional Development1dList of Resources/Technology Used1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2b, 3d, 3d, 3dVideo Clip of Teaching Lesson2b, 3d, 3d, 3dVideo Clip of Teaching Lesson2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2dStudent Work Samples and/or Portfolio3d, 4b, 4cNow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4c	•	1a, 1d, 4e		
1f, 4bStudent Grades1a, 1b, 1c, 1e, 1fPre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dCallaboration/Consultation with colleagues1b, 1cClassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional Development1dList of Resources/Technology Used1dPrances/Technology Used1dPrances/Technology Used1dPlan/Use Differentiated Instruction – intervention groups1e, 1fStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2a, 3aAccommodations2b, 2d, 3a, 3bVideo Clip of Teaching Lesson Skill2b, 2d, 3a, 3bVideo Clip of Student - Progression in Skill2c, 2dVideo Clip of Student - Progression in Skills by student2dShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cStudent Work Samples and/or Portfolio3d, 4b, 4c				
Pre-test/Post-Test1a, 1b, 1c, 1e, 1fCollaboration/Consultation with colleagues1b, 3e, 4a, 4dBehavior Plan – individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional Development1dList of Resources/Technology Used1dTranscripts – college/online courses1dPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class Skill2c, 2dVideo Clip of Student - Progression in Skill2cSkill2dData Collection2dShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4c	IEP – goals/progress reports			
Collaboration/Consultation with colleagues1b, 3e, 4a, 4dBehavior Plan - individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE - Request to Attend Professional Development1dList of Resources/Technology Used1dTranscripts - college/online courses1dPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2a, 3aAccommodations2b, 2d, 3a, 3bVideo Clip of Teaching Lesson Skill2b, 3a, 3c, 3dData Collection2dData Collection2dShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4c	Student Grades	1a, 1b, 1c, 1e, 1f		
colleagues1b, 1cBehavior Plan – individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional Development1dList of Resources/Technology Used1dTranscripts – college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dNideo Clip of Student - Progression in skill2cVideo Clip of Student - Progression in Skill2cStill2cStudent Source of Classroom arrangement2cStudent Work Samples and/or Portfolio3d, 4b, 4cStudent Work Samples and/or Portfolio3d, 4b, 4cStudent Work Samples and/or Portfolio3d, 4b, 4c	Pre-test/Post-Test	1a, 1b, 1c, 1e, 1f		
Behavior Plan – individual or group1b, 1cClassroom Assessments1c, 1e, 1fSESE – Request to Attend Professional1dDevelopment1dList of Resources/Technology Used1dTranscripts – college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2a, 3aAccommodations2b, 2d, 3a, 3bVideo Clip of Teaching Lesson Skill2b, 2d, 3a, 3dRules/Routines Posted in Class Skill2c, 2dVideo Clip of Student - Progression in Skill2c, 2dData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Collaboration/Consultation with	1b, 3e, 4a, 4d		
Classroom Assessments1c, 1e, 1fSESE – Request to Attend Professional Development1dList of Resources/Technology Used1dTranscripts – college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aPacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class Skill2c, 2dData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio Newsletter3d, 4b, 4c	colleagues			
SESE – Request to Attend Professional Development1dList of Resources/Technology Used1dTranscripts – college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2b, 2d, 3a, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cSkill2dData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Behavior Plan – individual or group	1b, 1c		
DevelopmentList of Resources/Technology Used1dTranscripts - college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2a, 3aFacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Classroom Assessments	1c, 1e, 1f		
List of Resources/Technology Used1dTranscripts - college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aFacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio Newsletter3d, 4b, 4c	SESE – Request to Attend Professional	1d		
Transcripts - college/online courses1dProgress Monitoring1e, 1fPlan/Use Differentiated Instruction - intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aFacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Development			
Progress Monitoring1e, 1fPlan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2aVise of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	List of Resources/Technology Used	1d		
Plan/Use Differentiated Instruction – intervention groups1e, 2c, 3eStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aSupports/Interventions2aVise of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio Newsletter3d, 4b, 4c	Transcripts – college/online courses	1d		
intervention groupsIf, 4b, 4cStudent Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral2aSupports/Interventions2aFacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio Newsletter3d, 4b, 4c	Progress Monitoring	1e, 1f		
Student Self-Monitoring Charts/Data1f, 4b, 4cUse of Positive Behavioral Supports/Interventions2aFacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio Newsletter3d, 4b, 4cNewsletter4c	Plan/Use Differentiated Instruction –	1e, 2c, 3e		
Use of Positive Behavioral Supports/Interventions2aFacilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aAccommodations2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio Newsletter3d, 4b, 4c	intervention groups			
Supports/InterventionsImage: Constraint of the second	Student Self-Monitoring Charts/Data	1f, 4b, 4c		
Facilitate use of AAC2aUse of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Use of Positive Behavioral	2a		
Use of Visual Supports, Accommodations2a, 3aVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Supports/Interventions			
Accommodations2b, 2d, 3a, 3bVideo Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Facilitate use of AAC	2a		
Video Clip of Teaching Lesson2b, 2d, 3a, 3bTeacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Use of Visual Supports,	2a, 3a		
Teacher/Student Collaboration2b, 3a, 3c, 3dRules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Accommodations			
Rules/Routines Posted in Class2c, 2dVideo Clip of Student - Progression in Skill2cData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c		2b, 2d, 3a, 3b		
Video Clip of Student - Progression in Skill2cData Collection2dData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c		2b, 3a, 3c, 3d		
Skill2dData Collection2dPicture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Rules/Routines Posted in Class	2c, 2d		
Picture/Video of classroom arrangement2eShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c		2c		
arrangementarrangementShow generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Data Collection	2d		
Show generalization of previous taught skills by student3b, 3cStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	Picture/Video of classroom	2e		
skills by studentStudent Work Samples and/or Portfolio3d, 4b, 4cNewsletter4c	,			
Newsletter 4c		3b, 3c		
Newsletter 4c	Student Work Samples and/or Portfolio	3d, 4b, 4c		
Home/School Communication Log – 4c		4c		
	Home/School Communication Log –	4c		
phone, email, letter, etc. Present Inservice/Training 4d		14		
Present Inservice/Training4dCommunication with Supervisor4e, 4f				