

Moderately, Severely Impaired (MSI) Program

Seven (7) MSI Programs are located within the cooperative. Currently, there are two primary/intermediate programs, two middle school programs, and three high school programs. Classroom space in age-appropriate buildings is rented from the district in which the classroom is located.

The MSI programs are full-day programs. At all levels, academics and self-help skills are taught and encouraged. At the middle school and high school levels, emphasis is placed upon teaching and reinforcing functional life skills, such as cooking, doing laundry, grooming, general cleaning, and vocational skills. A weekly newsletter is also sent home to let parents know of upcoming events, the activities that were done that week, etc.

Community-Based-Instruction trips are scheduled on a quarterly basis at the middle school and high school levels. The intent of these trips is to teach and to reinforce functional life skills, such as ordering at a restaurant, shopping for needed items, paying for food and items, appropriate social skills, etc.

The MSI teacher works closely with related-service providers, such as the speech-language pathologist, occupational therapist, physical therapist, hearing teacher, vision teacher, or EDA teacher. Individual progress on I.E.P. goals and objectives is monitored through on-going tracking. The teacher and other service providers will complete and send home a Quarterly Progress Report for each quarter. These reports will be sent home on the same schedule as the District send home grade cards. An annual review meeting will be conducted to review your child's progress on individual goals and objectives then to determine goals and objectives for the next year.