

## Robinson Early Childhood Education Newsletter

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**Week of: 2/4/2019**

# Core WORD of the Week: he/she



**"he / she / it"** To indicate **HE**, **SHE**, or **IT**, you just point at the person or thing to which you are referring. If the person has exited the area, then you point to where the person was recently. Note: You can use your "eye gaze" to help identify the person you are talking about.

### Nursery Rhyme - She'll be coming around the mountain when she comes

#### Lyrics

She'll be coming round  
the mountain  
She'll be coming  
around the mountain  
when she comes (2)  
She'll be coming  
around the mountain  
coming around the  
mountain  
coming around the  
mountain when she  
comes

sing it aii aii yippee  
yippee aye (2)  
sing it aii aii yippee  
yippee  
sing it aii aii yippee  
yippee  
sing it aii aii yippee  
yippee aye

{she'll be driving six  
white horses when she  
comes}  
{oh we all go out to  
meet her when she  
comes}  
{She'll be wearing pink  
pajamas when she  
comes}  
{she'll have to sleep  
with grandma when  
she comes}

**Book:** The napping house By Audrey Wood

**Letter of the Week:** Ff

**Number of the Week:** 6

**Activities:** Use visuals to retell the story and answer questions about the story. Pretend play the sequence of the story. Using verb pictures and sort/identify/name he/she in action verb pictures (i.e. "she is eating" "he is jumping"). Make animal masks. Retell the story making a book.

**Phrases you can use with the core word:** (words in **CAPITAL** letters indicate they are on the core board)

HE/SHE WANTS IT, I SEE HE/SHE, HE/SHE IS EAT(ing), HE/SHE TURN, HE/SHE GO, HE/SHE GIVE/TAKE THAT

#### Things to do at Home:

-Included are verbs in pictures for your child to identify and/or name he/she in pictures. You may need to model how to use he/she (ie "Look **HE** is eating). Identify: ask your child to point to he/she in pictures (ie "Point to **HE** is eating). Cut the pictures and only give your child 2 choices if they are having difficulty looking at all 6 pictures. Naming: ask your child to tell you what is happening in the picture using he/she (ie "What is happening?" "Who is eating?").



