

# Robinson Early Childhood Education Newsletter

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**Week of: 3/18/2019**

## Core WORD of the Week: HELP



**To sign help place your dominant hand on top of your non-dominant palm and move both hands upwards. Usage: This is an essential sign. It equips your child to ask for assistance in a variety of things like reaching a toy or getting dressed.**

**Nursery Rhyme - What is my job?**

Sung to: "Are you sleeping?"

What is my job? What is my job?

Can you guess? Can you guess?

I help people get well.

I help people get well.

Who am I? Who am I?

Other verses: I can fix the water pipes. I deliver letters. I make tasty meals for you. I keep your pets healthy. I can teach you new things. I can help if you get lost.

**Book: Whose Hat Is This? By Sharon Katz Cooper**

**Letter of the Week: L**

**Number of the Week: 12**

**Color: review of 8 basic colors and shapes**

**Activity:- Match/identify/name hats to the jobs they go with, make community helpers hats, name what people do in each job, use pronouns he/she to describe jobs (i.e. she has a fire house, he has a bucket), program BLUEBOT for community helpers to find their corresponding buildings, sort mail by size and pretend play mailman. We will be writing a letter together to mail, experimenting with shades of blue paint and more! It should be a very busy week of learning through play.**

**Question: Who helps us when \_\_\_\_\_?**

**Things to do at Home:**

1. Name and talk about jobs you see around town. "What type of hat does a \_\_\_\_\_ wear?" "Where do you see a \_\_\_\_\_"
2. Sing "What is my job?"
3. Give children a job to do at home-sort socks, help do dishes, set out plates and utensils for each family member at meal time.
4. Read, read, read to your child!

