

# Trauma Informed Schools: Classroom Strategies

**September 11:  
Practice 1 & 2**

November 13:  
Practice 3 & 4

February 12:  
Practice 5 & 6

April 1:  
Practice 7 & 8



STUDENTS WHO ARE **LOVED**  
AT **HOME** COME TO SCHOOL TO  
LEARN, AND STUDENTS WHO  
AREN'T, COME TO **SCHOOL**  
TO BE **LOVED**.

- Nicholas A. Ferroni

**Presented by:  
Tracey Seesengood,  
Katelyn Lidy  
&  
Morgan Fehrenbacher**

Please join us for our after-school training series at South Eastern Special Education from 4:00pm-5:30pm. Each after-school training will highlight 2 trauma aligned classroom practices. As a group, we will reflect, self-assess and discuss each strategy in order to improve our practice. In order to have great classroom management, we need to have quality practices in place and do them with fidelity. Come join the discussion, collaborate with colleagues and engage in professional development!

## **8 Classroom Management Practices**

1. Arrange orderly physical environment
2. Define, Teach, Acknowledge Rules and Expectations
3. Define, Teach Classroom Routines
4. Employ Active Supervision
5. Provide Specific Praise for Behavior
6. Continuum of Response Strategies for Inappropriate Behaviors
7. Class-Wide Group Contingency
8. Provide Multiple Opportunities to Respond