Academic Considerations Referral: All forms to be completed by the district prior to referral

Data/Information Needed Prior to Referral	Form Date Completed	Check when completed
On district benchmarking tool (STAR, AIMSweb, etc.) student performs at or below the 10th or 25th percentile in area of consideration.	Form A-1 _____ Form A-2 _____ Form A-3 _____	
Consider exclusionary factors.	Form B _____ Form C _____ Form D _____ Form E _____ Form F _____	
Intervention plan and logs for each area of consideration.	Form G-1_____ Form G-2_____ Form G-3_____ Form H _____	
Intervention Fidelity Observation for each area of consideration.	Form I _____	
CBM progress monitoring (easyCBM, AIMsweb Plus-Early Literacy, Early Numeracy, ORF, Math Comp) for each area of consideration - must have at least 6 out of 9 total data points below the 10th percentile on grade level probes or 6 out of 9 data points at instructional level below aimline.	Form J _____	
Evidence of classroom accommodations and modifications.	Form K _____	

Academic Eligibility Criteria

Discrepancy	Check if met
Below 10th percentile when compared to national norms on grade level probes per, Aimsweb 1.0, Aimsweb Plus, or easyCBM for each area of consideration	
Below 25th percentile on Survey Level Assessment [SLA] (at least one grade level below enrolled grade level) per Aimsweb 1.0, Aimsweb Plus, or easyCBM for each area of consideration	
Below 10th percentile (SS $\leq$ 80) on standardized assessment (KTEA-3, WIAT-3) in for each area of consideration (basic reading, reading fluency, reading comprehension, math calculation, math problem solving, written expression).	
Rate of Improvement [ROI]	
Current ROI = (current data point − starting data point)/ #of weeks NOTE: # of weeks = the difference between current and starting data points.	
ROI must reflect that the student will not meet grade level expectations by the end of the year.	

Final 8-2018