

**SESE Regular Executive Board Meeting**  
Wednesday, October 23, 2019 at 9:30 A.M.  
SESE Central Office at Ste. Marie, IL

**AGENDA**

1. Roll Call.....Secretary
2. Adoption of Agenda
3. Approval of Consent Agenda
  - A. Approval of Minutes
  - B. Treasurer's Report
  - C. Approval of Bills
  - D. Destruction of Closed Session Recordings
4. Recognition and Comments from Employees and Visitors
5. Final Reading of the IASB Recommended Policies:
  - 2:110 Qualifications, Term, and Duties of Governing and Executive Board Officers
  - 2:140 Communications To and From the Board
  - 2:230 Public Participation at Governing and Executive Board Meetings
  - 5:180 Temporary Illness or Temporary Incapacity
  - 6:40 Programs and Curriculum Development
  - 6:340 Student Testing and Assessment Program

Five –Year Review

  - 2:240 Board Policy Development
  - 3:60 Administrative Responsibility of the Assistant Director and Technical Assistance Supervisor
  - 5:35 Compliance with the Fair Labor Standards Act
  - 5:40 Communicable and Chronic Infectious Disease
  - 5:130 Responsibilities Concerning Internal Information
  - 6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program
  - 7:170 Vandalism
6. Presentation of the 2018-2019 Audit
7. Closed Session for Purposes Defined In:
  - A. 5ILCS 120/2 (c)(1) – Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees
  - B. 5ILCS 120/2 (c)(2) – Collective Negotiations

8. Resignation, Retirement, Dismissal or Employment of Personnel
9. Discussion and action regarding the Embrace IEP Program
10. Discussion regarding a potential day school within SESE boundaries
11. Director's Report
  - A. Case Study Evaluation Report
  - B. Federal IDEA Grant Changes: Excess Cost and Periodic Reporting
  - C. Reminder: SESE Overview will be held on Thursday, November 7, 2019 at 5:30 p.m. at the SESE Central Office. Please let me know if you plan to attend.
12. Open
13. Adjournment