

Determining Replacement Behavior – Student _____

(Select the behavior that you would like the student to exhibit. Describe the behavior avoiding the words “NOT”, “DON’T” or “STOP”)

**This list is not exhaustive, the district may wish to add

If you feel that the student exhibits the target behavior to **gain Attention or Control**, you may select from the following list of replacement behaviors:

- Follow a schedule
- Participate in a routine
- Demonstrate self-management techniques (coping skills)
- Request help
- Demonstrate waiting behavior
- Request attention by raising hand
- Select from a Choice
- Ask for a hug
- Ask for a turn
- Request an item

If you feel that the student exhibits the target behavior to **escape an activity, demand or social interaction**, you may select from the following list of replacement behaviors:

- Request a break
- Set work goals
- Request help by raising hand
- Follow a schedule
- Participate in a routine
- Select from a choice
- Demonstrate self-management skills (coping skills)
- Say “NO”
- Say “ALL DONE”
- Identify and express feelings
- Use supports to follow rules
- Anticipate transitions

(Emotional Considerations-Required Form E)